



25-26 PCA-SE Annual Title I Training

**Our Story – Through our Vision, Data, and Experiences
| Annual Title I Meeting |
August 20, 2025 (9:30am/virtual)/5:00pm/in-person)**



Agenda and Topics Covered



Welcome and Framing

Our Vision and Mission

- Policies for Family Engagement (SCS Parent & Family Engagement Policy & Plan; School Plan)
- Reporting Pupil Progress
- Parent-Teacher Conferences
- Parent & Family Engagement Requirements
- Availability of Parent Training
- District/School Progress/School Status
- School Improvement Plan
- Opportunities for additional Parent Meetings
- Teacher Qualifications
- Parents' Right to Know
- Notice of Title I School Status
- School/Parent Compact
- Student Code of Conduct (covered in summer and spring Parent Orientation)
- Academic Data Overview – TCAP, WIDA, and Fall NWEA
- What is Title I?
 - Funds
 - Programming
- Upcoming Family and Scholar Experiences



A photograph of a classroom with students at desks. In the foreground, a student with dreadlocks and glasses is seen from the side, looking down. Other students are visible in the background, some using tablets. A blue semi-transparent box with white text is overlaid on the left side of the image.

Reflect and Connect

Think, Pair, Share:

- What is something with school or generally that has brought you joy or you're celebrating?






Our Story: Through Gestalt and Our Vision



Your MS-SE Leadership Team!

				
Koedy B. Harper, Principal	Marcus Williams, Resident Leader	Kristy Burkett, Dean of Instruction	Jasmine Patton Instructional Coach, Numeracy	Jasmine Westbrook Instructional Coach, Literacy

MS-SE Scholar Supports and Services

		
<p>Sha'Kemeya Griffin, School Counselor</p> <p>email: sburse@powercenteracademy.org</p>	<p>Juanita Hernandez, Bilingual Family Engagement Liason</p> <p>email: jhernandez10@powercenteracademy.org</p>	<p>Jasmine McNeill, Communities in School of Memphis</p> <p>email: jmcneill@cismemphis.org</p>

Gestalt Community Schools

Our mission is to leverage community assets to empower citizens who will be college-ready, career-ready, and community-ready.

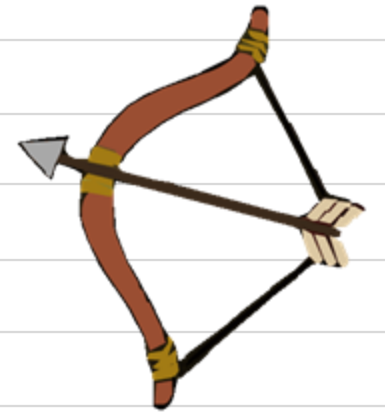
Power Center Academy Middle School
– Southeast will invest deeply in our scholars through intentional and high-quality instruction, joyful learning experiences, and responsiveness from leadership and staff to ensure our scholars are college, career, and community-ready.



PCAMS-SE Arrows of Success

How do we consistently invest deeply?

1. Intentional Instruction + Teacher Capacity
2. Scholar Culture + Joyful Experiences
3. Leadership Presence + Responsiveness



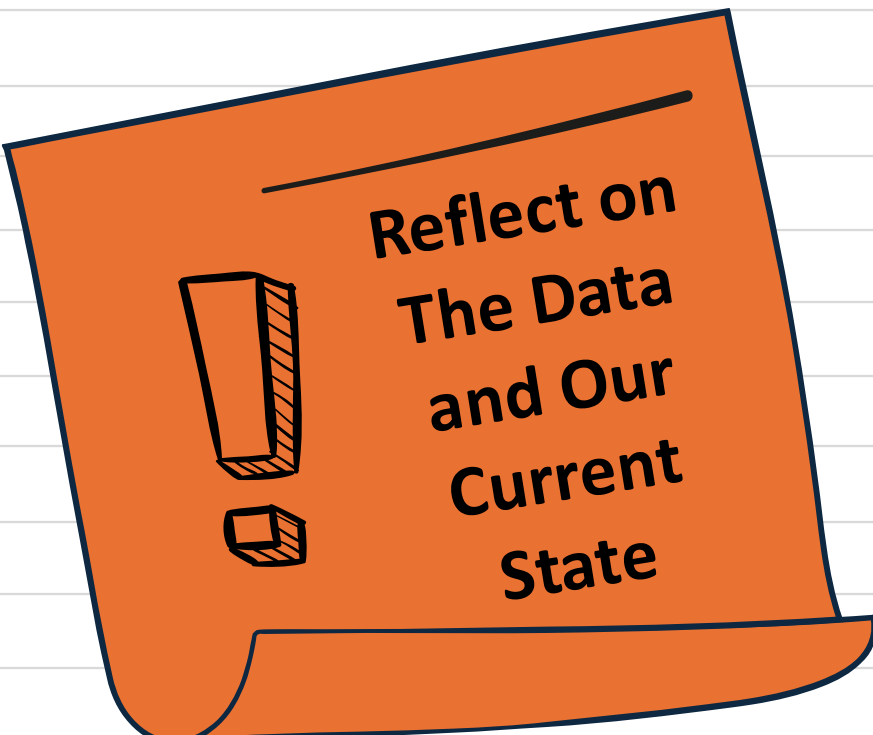
Our Story: Through Data





Questions to Consider:

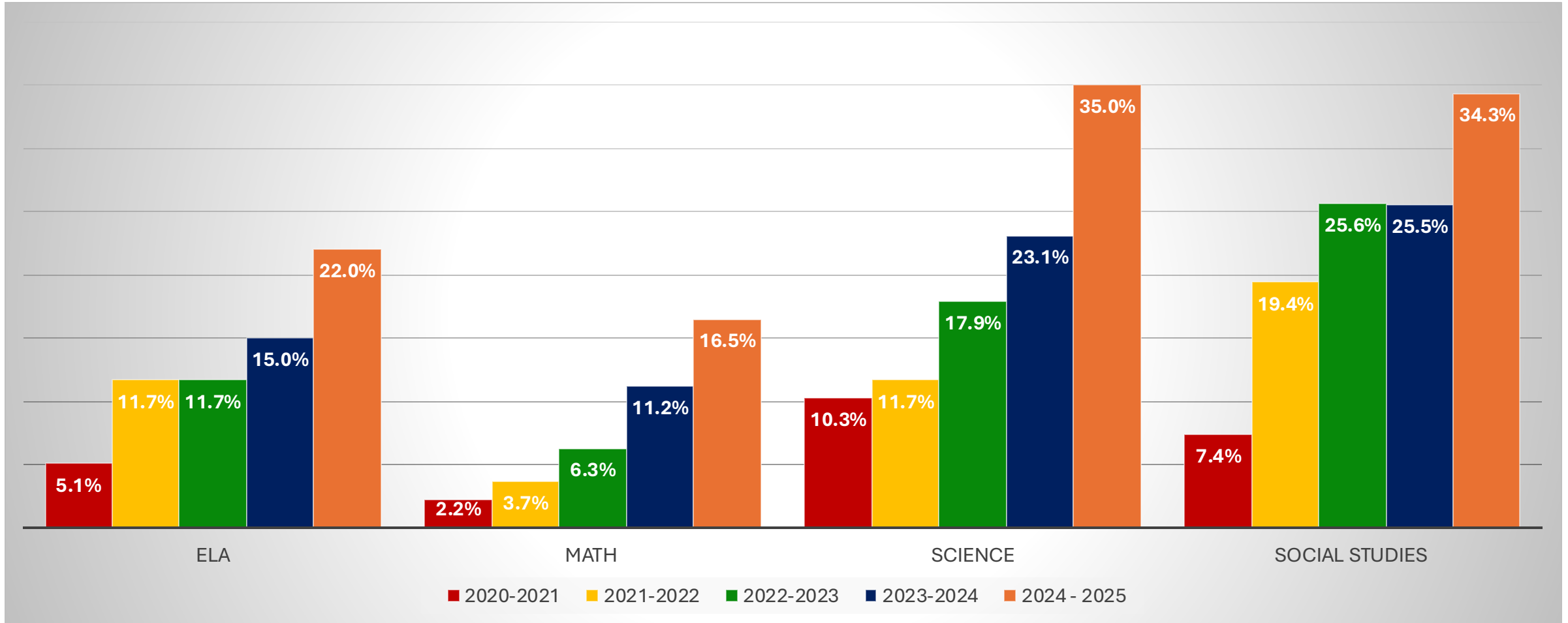
- 
- **How does this data encourage you?**
 - **What type of story stands out to you from this data?**



**Reflect on
The Data
and Our
Current
State**



PCAMS – SE: Overall TCAP Proficiency



23-24 Average Proficiency Rate: 18%

24-25 Average Proficiency Rate: 27%

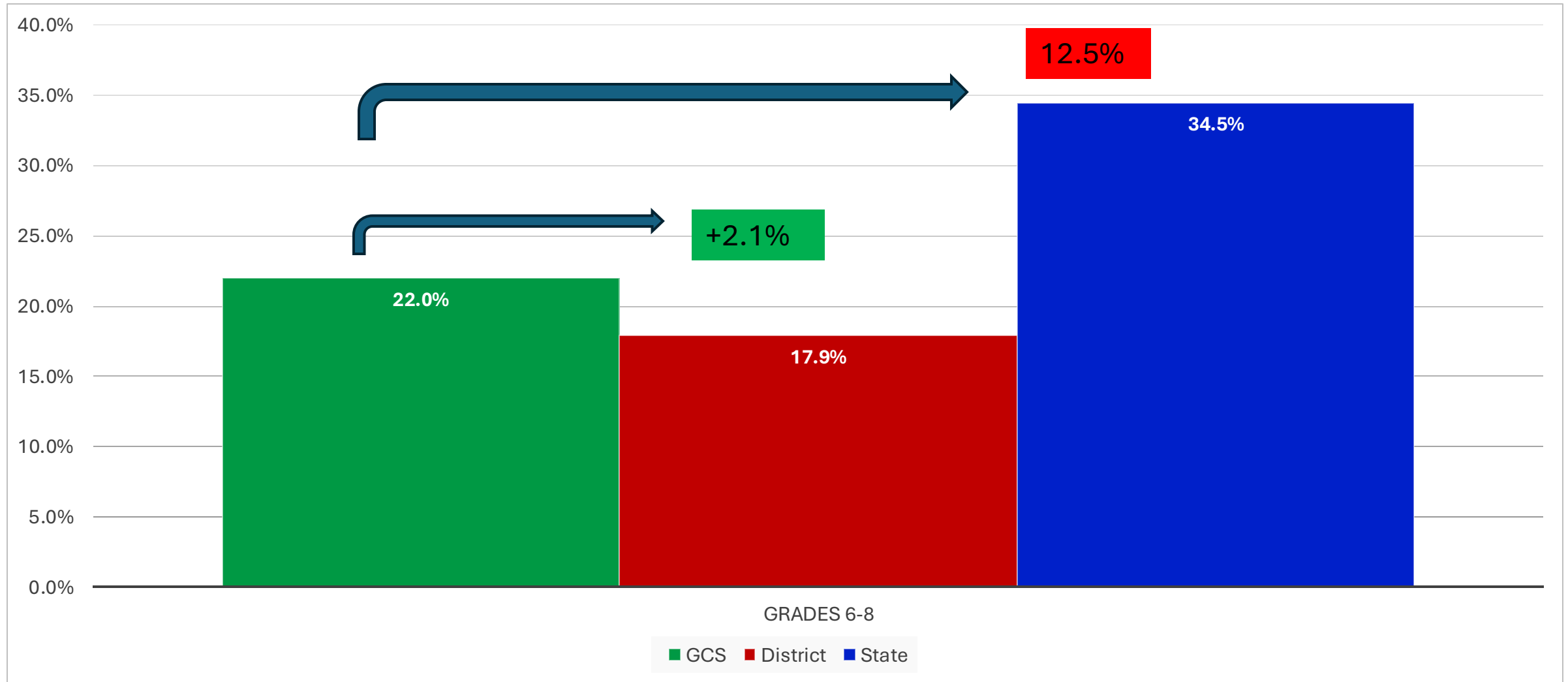


Three-Year Trend: Proficiency

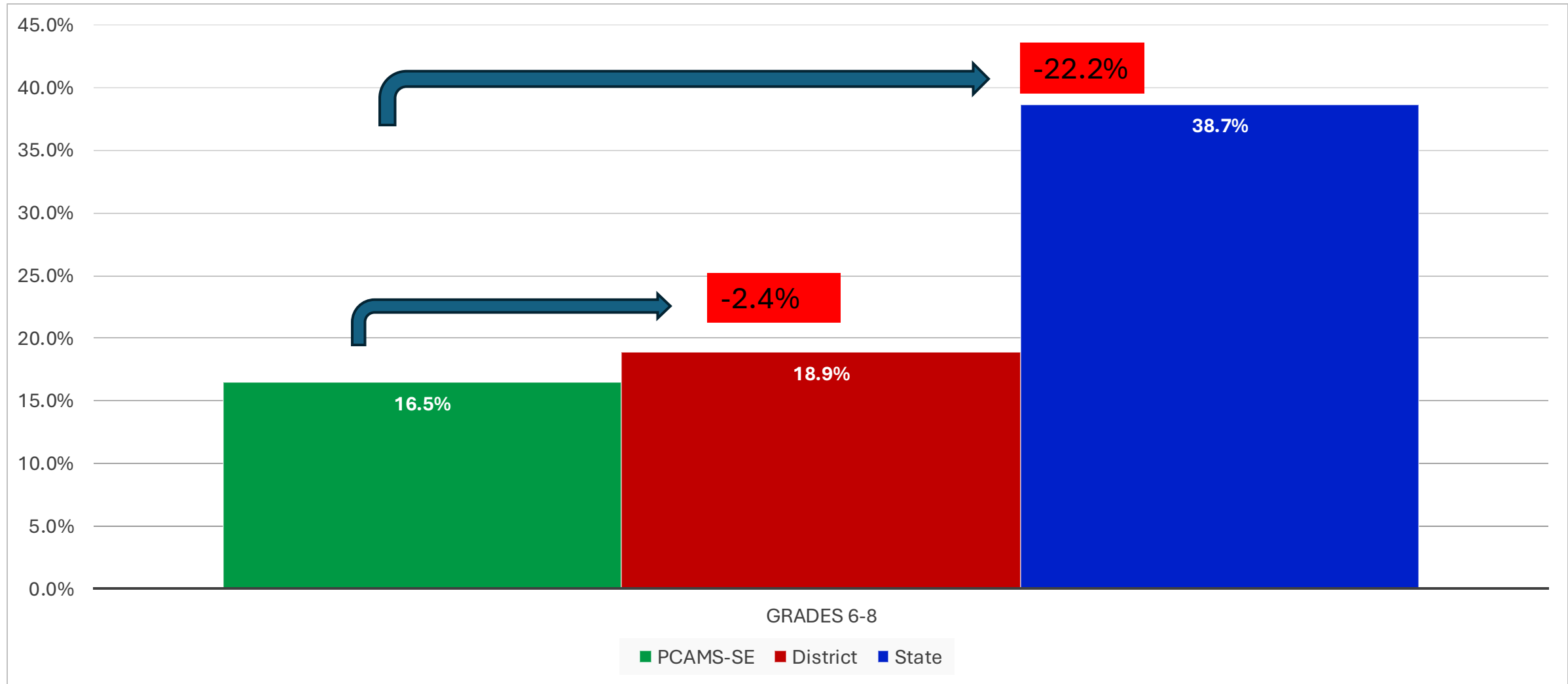
PROFICIENCY RATE 23	PROFICIENCY RATE 24	PROFICIENCY RATE 25	3-Year Historical Diff.
11.4%	15.0%	22.0%	10.6%
6.3%	11.2%	16.5%	10.2%
18.1%	23.1%	35.0%	16.9%
25.9%	25.5%	34.3%	8.4%



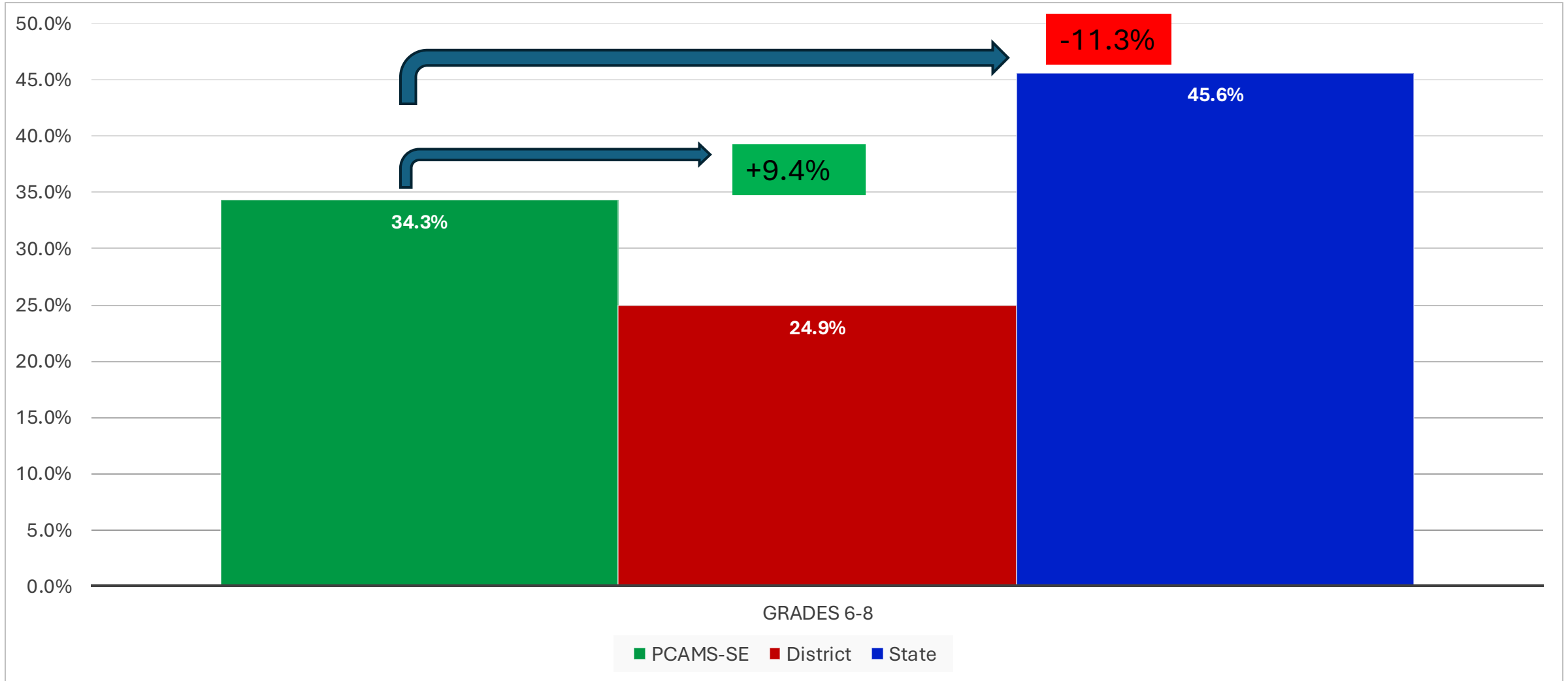
PCAMS – SE vs District vs State | TNReady – ELA



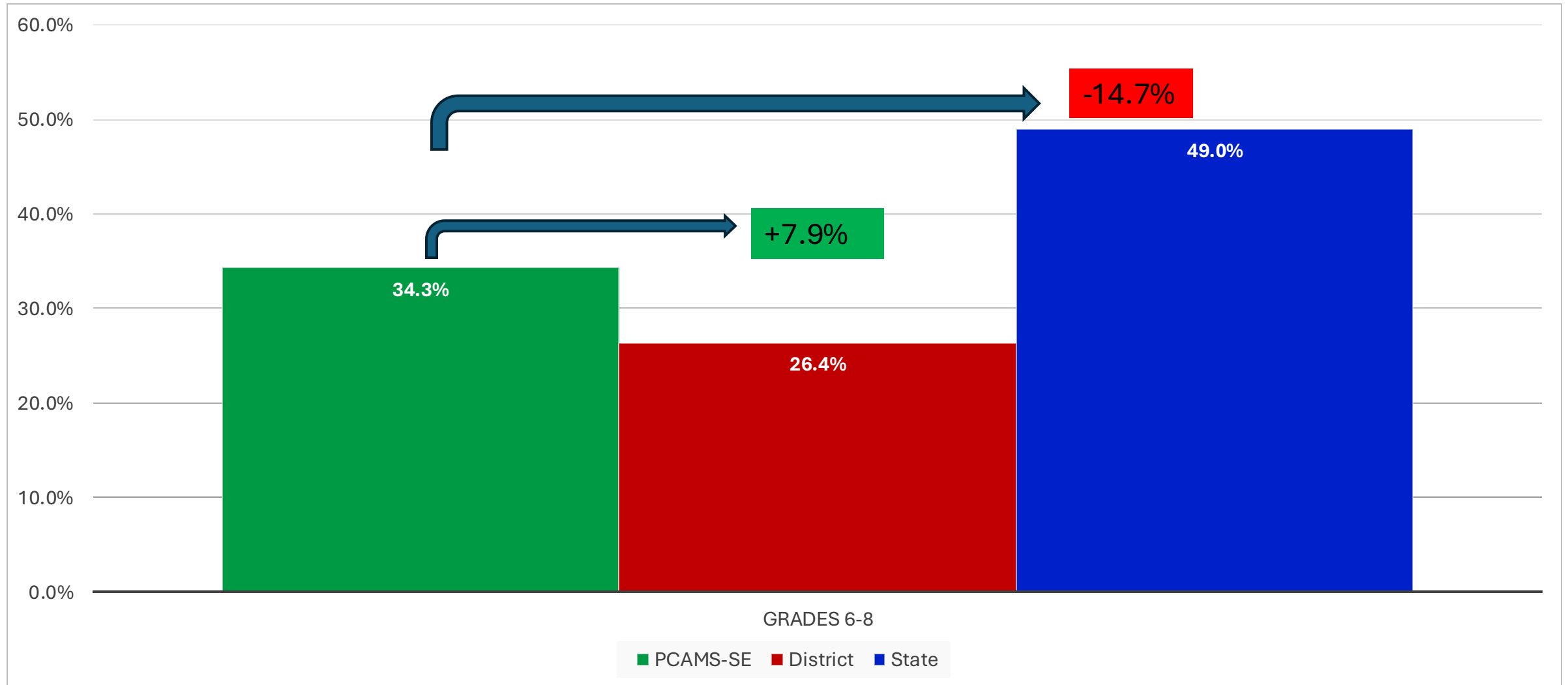
PCAMS – SE VS District VS State | TNReady – Math



PCAMS – SE Comparison Data: TNReady – Science



PCAMS – SE | TNReady – Social Studies



Neighborhood Comparisons – Middle

Rank	ELA	Math	Science	Social Studies
1	PCAMS – SE 22.0%	PCAMS – HH 30.0%	PCAMS – SE 35%	PCAMS – SE 34.3%
2	Lowrance 20.0%	MEM Bus Acad 29.7%	Lowrance 25.3%	PCAMS – HH 34.0%
3	PCAMS – HH 19.6%	Highland Oaks 17.9%	PCAMS – HH 24.0%	Lowrance 26.0%
4	Highland Oaks 18.0%	Lowrance 17.1%	Highland Oaks 22.1%	Highland Oaks 21.8%
5	MEM Bus Acad 17.5%	PCAMS – SE 16.5%	Hickory Ridge 18.6%	MEM Bus Acad 15.6%
6	Hickory Ridge 11.3%	Hickory Ridge 10.7%	MEM Bus Acad 14.1%	Hickory Ridge 15.6%

English Language Proficiency: Southeast vs MSCS & State

Grade Level	Southeast Proficiency %	MSCS Proficiency %	TN Proficiency %
K	0%	3%	5%
1st	33%	8%	12%
2nd	0%	13%	17%
3rd	55%	22%	22%
4th	56%	28%	25%
5th	0%	17%	14%
6th	17%	12%	12%
7th	50%	10%	10%
8th	0%	8%	9%

Report Card Summary

– PCAMS.SE | School Grade

Letter Grades	6 – 8 Scholars	Families	School Staff	School Leaders
A – Excellent 4.30 – 5.00	8.16%	30.00%	21.05%	28.57%
B – Very Good 3.5 – 4.29	40.31%	44.44	68.42%	71.43%
C – Average 2.8 – 3.49	35.20%	16.67%	10.53%	0%
D – Fair 2.01 – 2.79	12.24%	6.67%	0%	0%
F – Poor 2.00 - Below	4.08%	2.22%	0%	0%

Family Rating

B

3.93 | Very Good



Questions to Consider:

- 
- How does this data encourage you?
 - What type of story stands out to you from this data?



**Reflect on
The Data
and Our
Current
State**



Title I + Federal Programming



What is Title I?

1965 ESEA,
now ESSA

Title I (pronounced “Title One”) is the largest federally funded program for elementary, middle, and high schools. Through Title I, the Federal government gives money to school districts around the country based on the number of low-income families in each district.



What is a Title I School?

Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools. Title I schools receive extra funding (Title I dollars) from the federal government.

These dollars are used to:
identify students experiencing academic difficulties and provide assistance to help these students;
purchase additional staff, programs, materials, and/or supplies; and
conduct parent and family engagement meetings, trainings, events, and/or activities.



How does PCAMS-SE use Title I funds?

- ❖ Instructional Coaches: Literacy and Numeracy
- ❖ 1:1 Devices: iPads
- ❖ Instructional supplies and materials
- ❖ Educational Assistants for small-groups
- ❖ Family engagement events and resources
- ❖ Resources for classrooms



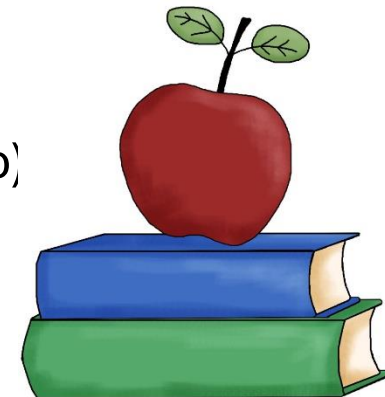
Staffing Qualifications

Teacher Qualifications

- All teachers working in a program supported by Title I funds must meet the state's certification and Licensing requirements, including any requirements for certification obtained through alternative routes to certification (ESSA Section 1111(g)(2)(J))

Educational Assistant Qualifications

- All paraprofessionals with instructional duties and working in a program support by Title I funds must hold a high school diploma or its recognized equivalent and one of the following (ESSA Section 1111(g)(2)(J)):
 - Two years of college
 - Associate's degree
 - Pass a formal state or local academic assessment (Parapro)



Parent's Right to Know

- A teacher's professional qualifications, licensure, grade(s) certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A educational assistants' qualifications
- An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- An assurance that their child's name, address and telephone listing not be released to military recruiters



What is a School Improvement Plan?

- A school improvement plan is required for all schools receiving Title I, Part A funding.
- Currently, PCAMS-SE receives over \$200k in Title I, Part A funding which can be used school-wide
- Tennessee Code Tenn. Code Ann. § 49-1-613 details state requirements.
- Schools must update annually and collaboratively, monitor goals, and submit for state/federal approval.



Goal 1: By Spring 2026, ELA and Math will achieve 45% proficiency on Spring 2026 TCAP.

Feedback?



Goal 3: Chronic Absenteeism: By Spring 2026, Power Center Academy Middle- Southeast will reduce the chronically out of school rate from 18% to 7%.

Feedback?



Goal 3: Family Feedback: By Spring 2026,
Power Center Academy Middle School –
Southeast will increase the overall Climate
Survey from 3.93 to 4.40.

Feedback?



School Curriculum:

- Reading/ELA: RedThreads, Novel and Writing Based
 - Math: Navigator
 - Social Studies: Gallopade
- Science: Kiddom, STEM Scopes



Reporting Scholar Progress

- Grades and comments are posted in PowerSchool – see your grade-level teachers, Mr. Harper or Ms. Davis for Access Letters
- Progress Reports every 4 ½ weeks – Sept 4 - Q1 Report Cards are released.
- Report cards every 9 weeks

Parent Conferences

PCAMS-SE will hold parent conferences where the progress of scholars will be discussed, planned and explained.

- **Wednesday, September 10th**
- Teachers may schedule meetings before school, during their planning time, and after school to accommodate parent schedules throughout the school year. Each teacher also has “office hours” to communicate with parents.



Assessments in Addition to TCAP and Bi-weekly Assessments



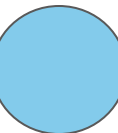
NWEA is an adaptive benchmark assessment administered 3 times per year in the Fall, Winter, and Spring. It measures TCAP/ACT/SAT readiness in 4 domains: ELA, Math, Language, and Science



i-Ready is an adaptive benchmark assessment administered 3 times per year in the Fall, Winter, and Spring used for RTI2. It measures ELA and Math and provide a comprehensive learning system through teacher-based and online learning assignments.



CASE or Interim Assessment is a 'fixed-form' assessment which is our indicator of TCAP practice. Scholars are assessed in their tested content areas: ELA, Math, Science, Social Studies (MS only).



Power Center Academy Middle Southeast English as a Second Language Program

Mya Moore, MLL Teacher (Grades 6-8)
mmoore@powercenteracademy.org



Power Center Academy Middle Southeast English as a Second Language Program

What is ESL?

- In the state of Tennessee, English as a Second Language is a specifically designed language program that is delivered by an endorsed ESL teacher to a school's Multilingual Learners (MLs).
- ESL teachers provide language support to create a "bridge" for MLs to access academic language and grade level content curriculums.



Power Center Academy Middle Southeast English as a Second Language Program

PCAMS SE Service Delivery Model(s):

- Co-Teaching in English Language Arts - MLs receive direct ESL services during E/LA instruction with **both** the content teacher and the ESL Teacher
- Occasional pull-outs with the ESL Teacher to provide additional language support



Family Engagement and Compact



Engagement: Parent Advisory Council (PAC)

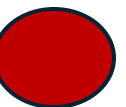


PAC is our **Parent Advisory Council**. The PAC provides a venue for parent voice, partnership, and engagement.

Each school has a minimum of five **PAC Leaders** who work with school leaders to plan the monthly meetings.

Each homeroom needs a **PAC Captain** who will help to get the information out and act as a resource for parents within your child's homeroom.

You are **all PAC members**. Now, we need you to attend the meetings and activate your voice.



Who Are Family Engagement Liaisons?

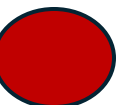
- Proactive Scholar & Family Support:
- Bridge Builders: They serve as a crucial link between home, school, and community resources, advocating for scholars' well-being and success.

Roles and Responsibilities:

- Engaging Families: Encourage parents to volunteer at the school. Partner with parents to help students get off D/F list and work with teachers/staff to get scholar needed resources to succeed.
- AIP Meetings: Work with parents to prevent scholars from becoming truant. Help build an attendance intervention plan.
- Collaboration: Work closely with the school team to ensure scholar support.

Benefits of Family Engagement Liaisons:

- Improved Academic Performance: Partner with parent to get scholar off D/F report.
- Prevention and Intervention: Continued check-ins with scholars to help remove barriers to help them succeed.
- Community Engagement: They foster partnerships between schools, families, and communities to help families get the resources needed for success.





Please review and provide feedback via our exit survey.



Revised August 2025

Title I Family Engagement Plan 2025-2026

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written parental involvement policy agreed on by the parents that describes the requirements of (c) through (f) as listed below and outlined in Every Student Succeeds Act, Title I:

A. Policy Involvement

Each school served under this part shall –

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

[PCAMS-SE principal will be responsible for scheduling the Annual Title I Meetings and Training by September 30th.](#)

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement;

[PCAMS-SE will offer an AM as well as PM Annual Title I Meeting each academic school year. Additionally, PCAMS-SE hosts weekly principal open office hours.](#)

3. Involve parents, in an organized, on-going, and timely way, in the planning, review, and improvement of programs under this part, including planning, review, and improvement of the school parental involvement policy;

25-26 PCAMS-SE Parent-School Compact



25-26 Power Center Academy Middle School – Southeast | School-Parent Compact

Teacher/ Staff

At PCA, in partnership with the community, is to provide a comprehensive, caring learning environment where every student can develop a passion for intellectual curiosity, independence and innovation. We are committed to a tradition of academic excellence, respect and social responsibility, and we agree to carry out the following responsibilities to the best of our ability:

- Create a welcoming and positive learning environment for students and parents.
- Provide appropriate instruction to meet the individual needs of all students.
- Frequently assess students and provide ongoing feedback to parents.
- Provide opportunities for parents to participate in decisions about the education of their child, and provide opportunities for parents to conference with teachers.
- Ensure that all certified and classified Title I staff is highly qualified.
- Update grades is PS regularly
- Encourage students and parents by providing frequent information about student progress

Signature: _____

Parent / Guardian

I believe that my child can be successful. I will continue to carry out the following responsibilities to the best of my ability:

- Make sure that my child is on time and attends school each day.
- Monitor my child's daily activities and homework.
- Establish a time and place for homework and work with my child on handing in assignments each day.
- Attend Back to School Night, Parent/Teacher Conferences, and call the school as needed to monitor my child's progress.
- Participate, as appropriate, in the decisions relating to my child's education. If possible, be a member of the various parent representative groups in the district.
- Use the district website and PS as a source of information about my child's school and program.



Upcoming Events and Experiences



901 Day!



The poster features a collage of Memphis sports logos at the top: a blue bear head, the Memphis 901 FC shield, the Memphis Redbirds logo, and a large blue 'M' with a tiger. Below the logos, the text reads: '901 MEMPHIS EXPERIENCE DAY', 'Earn "90" Live School points, and pay \$1.00 to dress out to show your Memphis spirit!', 'Redeem points by September 3rd.', '901 Day Dress Out: Monday, September 9th.', and 'Dress Out attire: Any Memphis shirt, jeans, and favorite shoes'. At the bottom left, it says 'Made with PosterMyWall.com'.

901 MEMPHIS EXPERIENCE DAY

**Earn "90" Live School points, and
pay \$1.00 to dress out to show
your Memphis spirit!**

Redeem points by September 3rd.

**901 Day Dress Out:
Monday, September 9th.**

**Dress Out attire:
Any Memphis shirt, jeans, and favorite
shoes**

Made with PosterMyWall.com

8th Grade Knight/ACT Readiness

Wednesday, August 27
at 5:00pm



Join us for a 'knight' of
upcoming 8th grade events,
experiences, and updates

Parent-Teacher Conferences

6-8

**Wednesday,
September 10th**



Please be on the lookout for invites and sign-up opportunities for our Quarter 1 parent-teacher conferences.

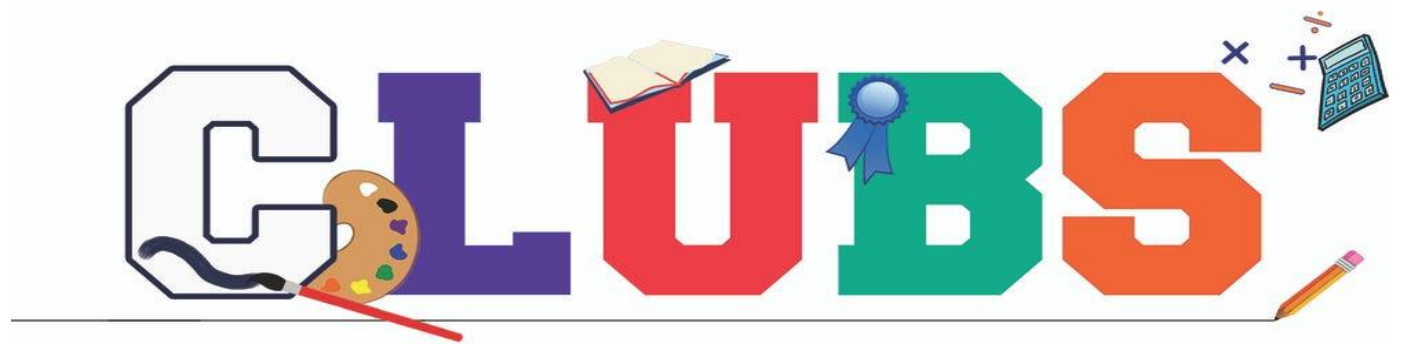
Movies at the Old Malco



MS-Movie 'Knight'

Thursday,
September 25th
at 5:30pm

25-26 Clubs



Before you leave, sign-up in the cafeteria for your interest in a club – spaces are limited and not guaranteed.

When?

- Clubs are slated to begin:
Week of Sept 9th

- e-Sports (gaming) Club
- Table Tennis
- Fitness Club
- PowerHouse Arts
- Future Business Leaders
- Gentleman's League
- Playback Memphis – Drama Club
- Scholar Senate and Government (by election)
- VIP Scholars (by referral only)





VIRTUAL PRINCIPAL OFFICE HOURS

WHEN? WEDNESDAYS FROM 5PM-5:30PM

WHO? PCAMS-SE PARENTS, SCHOLARS, AND FAMILIES

WHERE? MICROSOFT TEAMS

Join by scanning QR
Code or type this link
in your web browser:
bit.ly/3zNs4kB

