

# Power Center Academy High School

## Open House

Annual Title I Meeting



**Terri Gaston, Principal**

**Brittany Bratton- Dean of Academic Instruction**

**James Bacchus– Dean of Scholars 9<sup>th</sup> Grade**

**Abidemi Kayode –Resident Dean of Scholars**

**Matthew Merritt – Culture Coach**

**Jenice Davis–Dean of Instruction**

**Clare Stolarski – Dean of Instruction**

**Olivia Cote – Dean of Instruction 9<sup>th</sup> Grade**

**Antwoine Wellington – Instructional Coach**

**Mia Hamilton – Operations Manager**

**Thursday, August 15<sup>th</sup> and 22<sup>nd</sup> , 2024**

# Welcome Parents!

# P C A H S

GO BIG BLUE



# Purpose of Annual Title I Meeting

- To provide stakeholders information related to federal guidelines and services offered at Power Center Academy High School.
- To further orient parents to Power Center Academy High School's Culture.
- To provide stakeholders with 2023-2024 TCAP data, school status updates, and 2023-2024 school-wide goals.



# Notice of Title I School Status

Power Center Academy High School is a federally-funded Title I school that participates in the school-wide program.

- Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.
- Funds are available for academic programs and strategies, additional teachers and other personnel, staff development, materials, supplies, technology, and parent training.



# Mission Statement

## Power Center Academy High School

All Power Center Academy High School (PCAHS) scholars will develop into future leaders of their communities by learning to be innovative thinkers, problem solvers and humanitarians.



# Our Vision

## Power Center Academy High School

PCAHS will be a *Powerhouse* where teachers and staff members prepare scholars for life after high school by demonstrating they love radically through intentionality in presenting quality instructional experiences to scholars that access scholars' academic and social needs. Through this, scholars will leave high school armed with opportunity for any path they choose to take.



Known

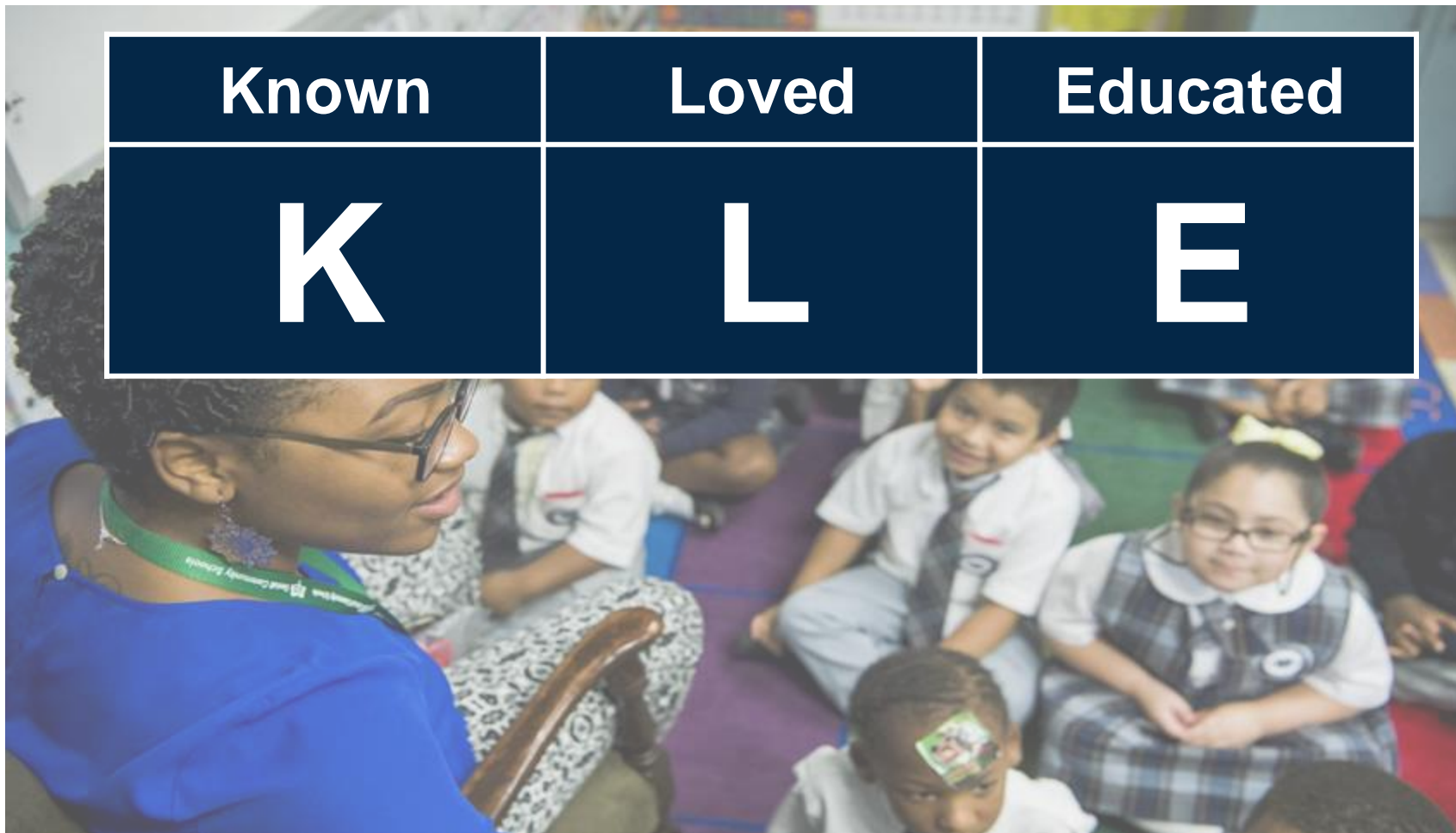
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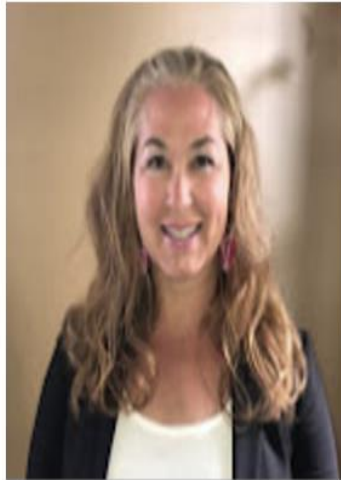
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**Terri Gaston**  
**Principal**



**Brittany Bratton**  
**Dean of Academic  
Operations**



**Jenice Davis**  
**Dean of Instruction**



**Clare Stolarski**  
**Math Manger**



**Olivia Cote'**  
**Dean of Instruction**



**Antwoine  
Wellington**  
**Instructional Coach**



**James Bacchus**  
**Dean of Scholars**



**Abidemi Kayode**  
**Resident Dean**



**Matt Merritt**  
**Culture Coach**





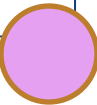
# PCAHS – HH Communication: Who and When?

Name	Email	Title
Terri Gaston	<a href="mailto:tgaston@powercenteracademy.org">tgaston@powercenteracademy.org</a>	Principal
Brittany Bratton	<a href="mailto:bbratton@powercenteracademy.org">bbratton@powercenteracademy.org</a>	Dean of Academic Operations
Jenice Davis	<a href="mailto:jdavis1@powercenteracademy.org">jdavis1@powercenteracademy.org</a>	Dean of Instruction
James Bacchus	<a href="mailto:jbacchus@powercenteracademy.org">jbacchus@powercenteracademy.org</a>	Dean of Scholars
Abidemi Kayode	<a href="mailto:akayode@powercenteracademy.org">akayode@powercenteracademy.org</a>	Resident Dean of Scholars
Matthew Merritt	<a href="mailto:mmerritt@powercenteracademy.org">mmerritt@powercenteracademy.org</a>	Culture Coach
Olivia Cote	<a href="mailto:ocote@powercenteracademy.org">ocote@powercenteracademy.org</a>	Dean of Instruction
Clare Stolarski	<a href="mailto:cstolarski@powercenteracademy.org">cstolarski@powercenteracademy.org</a>	Math Manager
Antwoine Wellington	<a href="mailto:awellington@powercenteracademy.org">awellington@powercenteracademy.org</a>	Stem Instructional Coach
Mia Hamilton	<a href="mailto:mhamilton@powercenteracademy.org">mhamilton@powercenteracademy.org</a>	Operations Manager
Samantha McGuire	<a href="mailto:smcguire@powercenteracademy.org">smcguire@powercenteracademy.org</a>	9 <sup>th</sup> Grade Counselor
Sharon Jones	<a href="mailto:sjones1@powercenteracademy.org">sjones1@powercenteracademy.org</a>	10 <sup>th</sup> Grade Counselor
Amber Hodges	<a href="mailto:ahodges@powercenteracademy.org">ahodges@powercenteracademy.org</a>	11 <sup>th</sup> Grade Counselor
Jocelyn Johnson	<a href="mailto:jjohnson@powercenteracademy.org">jjohnson@powercenteracademy.org</a>	12 <sup>th</sup> Grade Counselor
Dimonah Sims	<a href="mailto:dsims@powercenteracademy.org">dsims@powercenteracademy.org</a>	Social Worker
Orel Drummond	<a href="mailto:odrummond@powercenteracademy.org">odrummond@powercenteracademy.org</a>	Athletic Director
Main Office	<a href="mailto:pcahshh@powercenteracademy.org">pcahshh@powercenteracademy.org</a>	901-310-1331



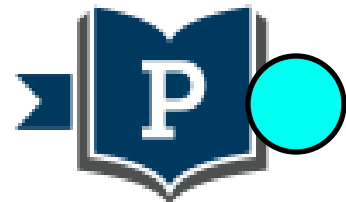
# PCAHS – HH Communication: Who and When?

Who?	Contacts	When?
<b>Counselors &amp; Social Worker</b>	Samantha McGuire-9th Grade Sharon Jones – 10th grade Amber Hodges – 11th Grade Jocelyn Johnson – 12th Grade Dimonah Sims-School Social Worker	Bullying, support for academic progress, socio-emotional support, family resources..
<b>Family Liaison</b>	R. Waller– <a href="mailto:rwaller@powercenteracademy.org">rwaller@powercenteracademy.org</a>	Provides support for the academic success of scholars.
<b>Athletic Director</b>	O. Drummond <a href="mailto:Odrummond@powercenteracademy.org">Odrummond@powercenteracademy.org</a>	Sports schedule, conflicts with team, or parents, and other concerns.,
<b>Office Support Staff</b>	<a href="mailto:IAguilar@powercenteracademy.org">IAguilar@powercenteracademy.org</a> <a href="mailto:BRobinzine@powercenteracademy.org">BRobinzine@powercenteracademy.org</a> <a href="mailto:PStewart@powercenteracademy.org">PStewart@powercenteracademy.org</a> K	Absentee excuse letters, doctor’s appointments and notices, payments, and refunds, scheduling a meeting with the principal.
<b>Operations Manager</b>	Mia Hamilton <a href="mailto:Mhamilton@powercenteracademy.org">Mhamilton@powercenteracademy.org</a>	Absentee excuse letters, doctor’s appointments and notices, payments, and refunds, scheduling a meeting with the principal.



# Teacher Qualifications

- 95% of our teachers are HIGHLY QUALIFIED in their core subject area.
- If your scholar is taught for 20 days or more by a teacher that is NOT highly-qualified, written notification regarding that teacher's status will be provided.





# Power Center Academy High School

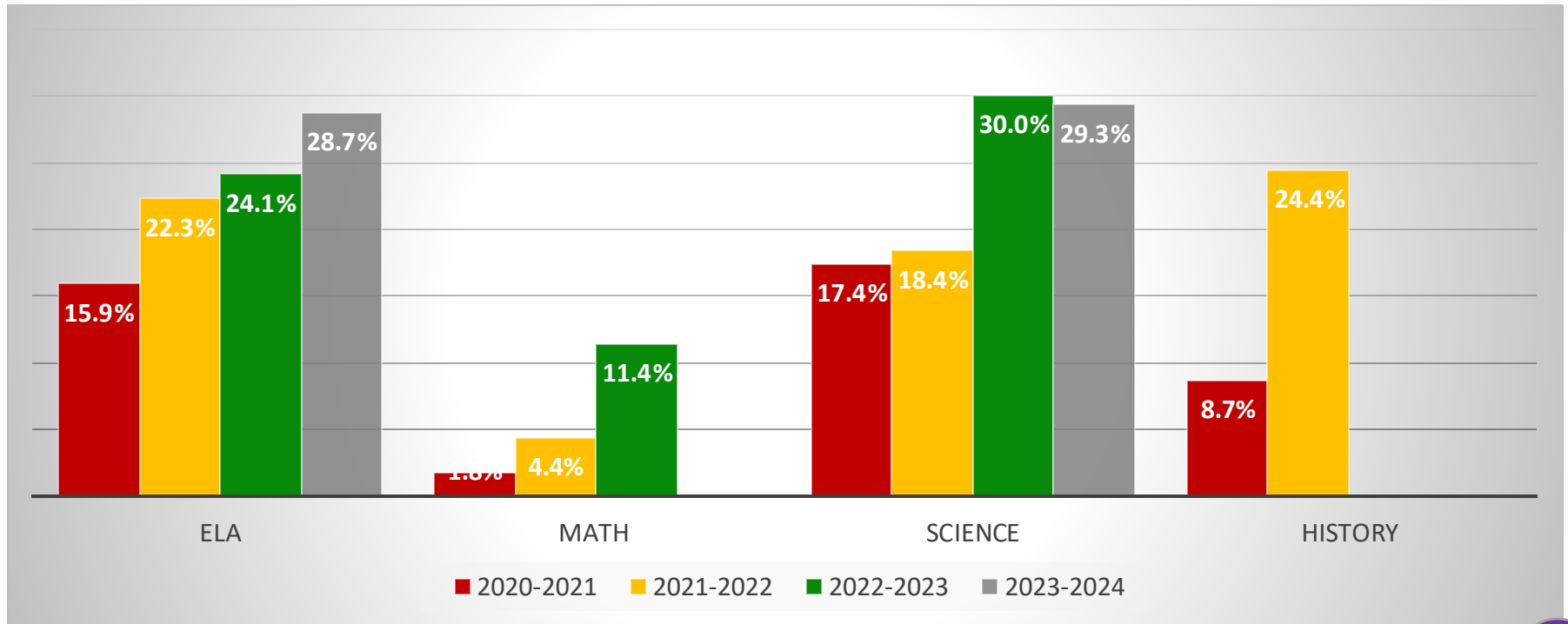
School-Wide Progress & Comparison Data

School Improvement Plan



Parent Academy  
Annual Title I Meeting  
August 15 and 22 , 2024

# PCAHS: Overall TNReady Proficiency

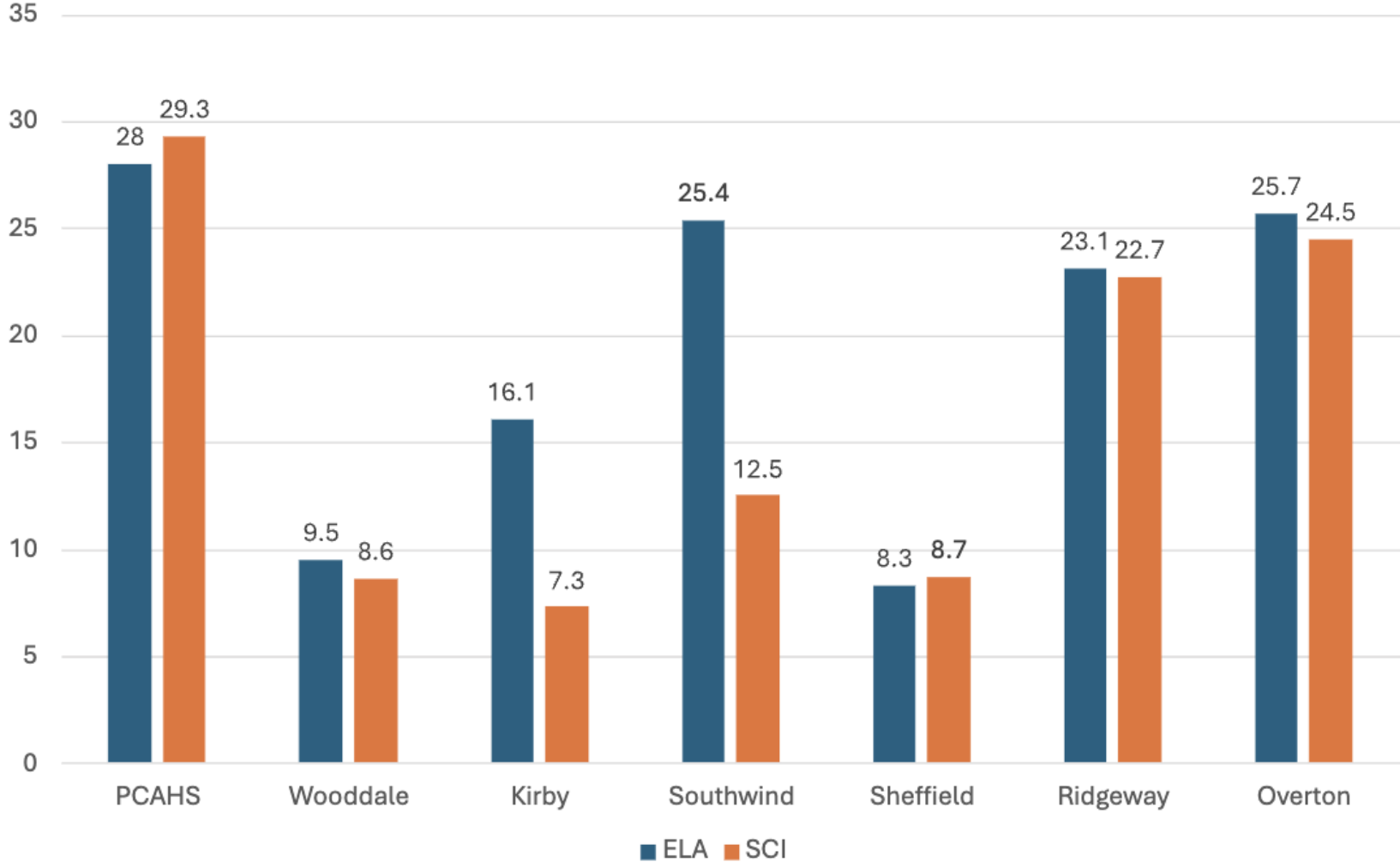


# PCAHS: School Breakdown

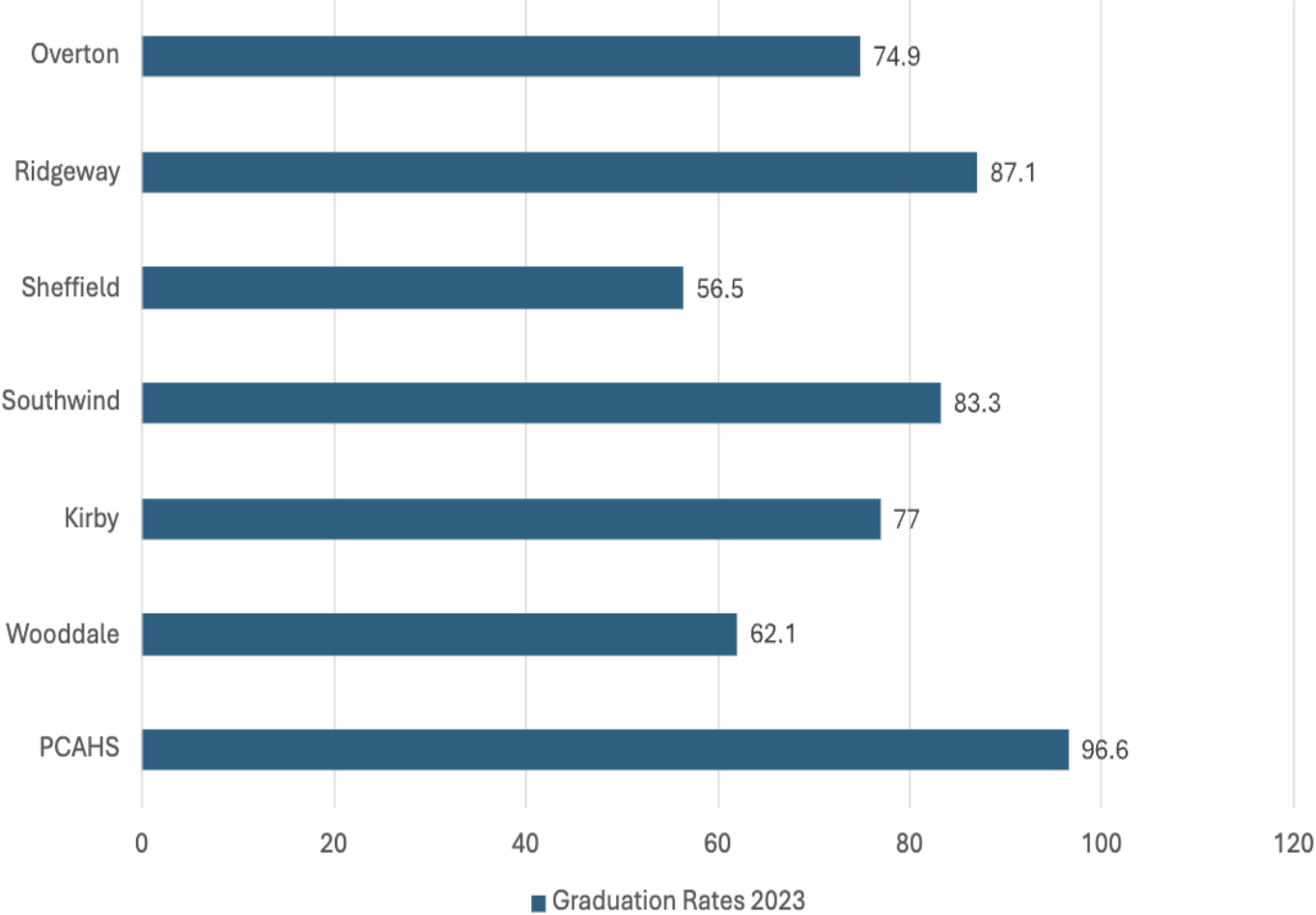
Subjects	2022 – 2023	2023 – 2024
Algebra I	3.6%	
Algebra II	12.1%	
Geometry	18.4%	
Biology	30.0%	29.3
English I	7.8%	20.9
English II	41.0%	36.5



# 2024 TNReady Comparison Data



# Graduation Rates 2023



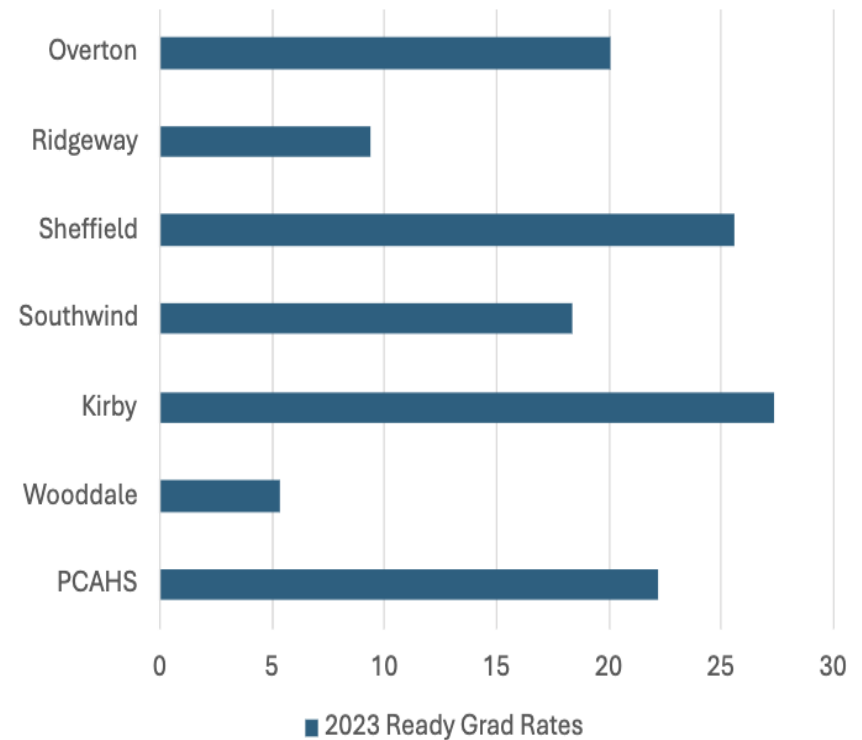


# 2023 Ready Graduate Rates

## What is a Ready Graduate?

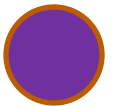
- The “Every Student Succeeds Act” (ESSA) requires reporting of an indicator to predict high school graduate performance in post-secondary training or the workforce. This indicator should represent proficiency beyond academics. The TN Ready Graduate indicator represents a holistic, well-rounded education, and to meet this requirement, students must fulfill at least one of the following criteria:
- Earn a composite score of 21 or higher on the ACT (or 1060 or higher on the SAT)
- Complete four early post-secondary opportunities (EPSOs)
- Complete two EPSOs + earn an industry certification
- Complete two EPSOs + earn a score of military readiness, 31 or higher, on the Armed Services Vocational Aptitude Battery (ASVAB) Armed Forces Qualifying Test (AFQT)

2023 Ready Grad Rates



# We don't have time to wait!

- + There's a strong relationship between TNReady and the ACT.
- + When you are preparing for TNReady, you are preparing for ACT.
- + Attending tutoring does not mean you're not smart. It means that you want to get even better!



# What is the School Improvement Plan?

**The school improvement plan is a living document that contains:**

- School Demographics
- School-wide Data
- Action Plan for Improvement

This document is edited throughout the school year.

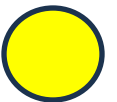
A hardcopy is available in the main office for public viewing.





# Power Center Academy High School


Parents' Right to Know  
Parental Involvement Requirements  
Policies for Family Engagement



Parent Academy  
Annual Title I Meeting  
August 15 and 22, 2024

# Parents' Right to Know

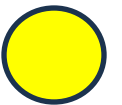
## All parents have a right to know:

- A teacher's professional qualifications, licensure, grade(s) certification, & waivers
- A teacher's baccalaureate and/or graduate degrees, fields of endorsement, & previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and Notice of Disclosure of School Directory Information 

# Parents' Right to Know

## **All parents will receive information regarding:**

- Their child's level of achievement on each of the state's academic assessments
- An assurance that child's name, address, and telephone listing will not be released to military recruiters
- District Family Engagement Policy & School, Family, and Community Engagement Plan



# Parents' Right to Know

## **NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber**

### **Todos los padres tienen derecho a solicitar lo siguiente:**

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no se entregan a los reclutadores militares

### **Todos los padres recibirán información sobre lo siguiente:**

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es victima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

# Parental Involvement Requirements

The participation of parents in a regular, two-way meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- That other activities are carried out, such as those described in section 1118 of ESEA (Parental Involvement). [*Section 9101(32), ESEA.*]





# Overview Parent Advisory Council (PAC)



# Engagement: Parent Advisory Council (PAC)



PAC is our **Parent Advisory Council**. The PAC provides a venue for parent voice, partnership, and engagement.

Each school has a minimum of five **PAC Leaders** who work with school leaders to plan the monthly meetings.

Each homeroom needs a **PAC Captain** who will help to get the information out and act as a resource for parents within your child's homeroom.

You are **all PAC members**. Now, we need you to attend the meetings and activate your voice.



# PAC Leaders for 2023-24 (PCAHS – HH)

Tijuana Kimble (Emerie Hardin)	tijuanakimble@gmail.com	901-270-2364
Nicole Sales (Madison Adams)	nicholevsales@gmail.com	901-486-5612
Latonia Teague	latoniateague@yahoo.com	901-734-4082
Emma Withers	jimmealcox@gmail.com	901-650-0806



# Parent Academy Sessions

Sessions will cover:

- School Technology Made Easy
- Emotional Wellness
- Financial Wellness
- Physical Wellness



## Financial Literacy



# Parent Data Meetings

If my future were determined just by my performance on a standardized test, I wouldn't be here. I guarantee you that. **Michelle Obama**



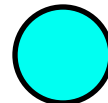
	Q1	Q2	Q3	Q4
Parent Data Meetings	Sept. 4th	Nov. 13th	Feb. 6th	April 16th



# Policy for Family Engagement

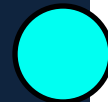
Shelby County School encourages parental involvement in the educational process and has established an expectation for parental involvement at our school. In order to promote student success, our parents will work with the school by acting advisors, resource persons, and coordinators in the following ways:

1. Become school advocates and offer support.
2. Utilize their talents and/or resources to enhance the instructional programs at our school.
3. Serve on the Shelby County School Based Decision Making Council.
4. Respond to questionnaires, surveys, and memos expressing thoughts, suggestions, and concerns.
5. Attend school events and serve as advisors to various organizations.



# Policy for Family Engagement

To comply with all pertinent mandates of state and federal regulatory standards which require that all parents have access to various levels and types of parental involvement activities with no person excluded based on race, religion, creed, gender, socioeconomic status, physical impairment or age.





# Power Center Academy High School

Title I Parent/Teacher/Student/School Compact  
Parent Grievance Process  
Student Code of Conduct  
Reporting Pupil Progress

Parent Academy  
Annual Title I Meeting  
August 15 and 22, 2024



# Communication: Parent Grievances

**STEP 1:** The parent/guardian is to set an appointment to meet with the teacher or staff member involved in the grievance. The teacher and/or the parent/guardian may request that the principal or his/her designee be present.

**STEP 2:** If the issue is not resolved, the parent/guardian may ask for a meeting with the principal.

**STEP 3:** If the issue is not resolved at the principal level, the parent/guardian may contact Lori McGee at: email – [lmcgee@gestaltcs.org](mailto:lmcgee@gestaltcs.org) or cell - (901) 229-8632. A formal grievance will be recorded and followed up with the principal and parties involved along with an update of leadership on next steps.

**STEP 4:** If the issue still remains unresolved, the parent/guardian should present a formal letter to Gestalt Community Schools Chief Academic Officer, Bobbie Turner for a final decision. The letter or email should be sent to email - [info@gestaltcs.org](mailto:info@gestaltcs.org), fax - 901-432-5443, mail - 2650 [Thousand Oaks Blvd Ste 2200 Memphis, TN 38118](#).



# Power Center Academy High School



THANK YOU!

*Thank you for entrusting us with your scholar.*

*Your support is greatly appreciated, and we look forward to working with you during the 2024-2025 school year.*