**Every Student Succeeds Act**

**2022-2023 Parent and Family Engagement Plan**

***Revised April 2024***

This plan has established the expectation for parental and family involvement at Power Center Academy. Our goal is to prepare parents and families to be knowledgeable of the skills and information needed to help their children to be successful in school, to ***establish the expectation for parental and family involvement,*** to build a partnership to help children achieve the State’s high standards and share the responsibility for improved student academic achievement. This plan has been ***jointly developed***and agreed upon by Power Center Academy Elementary School Hickory Hill’s parents, students, and school staff.

 ***A copy of this plan will be distributed to all parents in the school, community partners, and posted on* September 30th on the *school’s website in an understandable and uniform format, and to the extent practicable, provide it in a language that parents can understand. This plan is currently being implemented.***

**Power Center Academy Elementary Hickory Hill School pledge to eliminate barriers to parental and family involvement in the following ways:**

1. Consistently acknowledge and greet parents and families in a friendly and welcoming manner, by all staff, when visiting the school.
2. Provide a *flexible number of meetings* at various times that allow all parents and families to participate.
3. Clarify terms using simple and direct language in a language that parents and families can understand
4. Have written materials printed in English and Spanish
5. Provide interpreter services when necessary.
6. Parents and families will be encouraged to express ideas, concerns, and suggestions and to receive a timely response.
7. Continue to have daily dialogue throughout the school to ensure success for all students (Staff and Support Staff).
8. Parents and families are provided an opportunity to communicate concerns/problems with the principal by submitting suggestions, concerns, comments, and problems on the school-wide program to the school principal or the main office on a “parent concern” form.

**Power Center Academy Elementary Hickory Hill will encourage parents and families to become meaningfully involved and promote the capacity for strong parental and family involvement in the following ways:**

1. *Opportunities for regular meetings for suggestions, decision-making, and responses* will be held by encouraging parents and families to participate in the PAC, volunteer, attend Pastries for Parents, and Parent-Teacher Conferences. Parents and families will always be invited to Parent training sessions and other parental involvement activities.
2. The school will send home notices encouraging parents and families to attend and participate in conferences, workshops, and instructional activities to educate them on understanding topics such as: state academic content standards, state and local academic assessments, how to monitor a child’s progress, and working with educators to improve student achievement.
3. Conduct regular, flexible parent meetings, and parent requested meetings to keep parents and families informed of current events and issues, timely progress reports, and conduct parent/teacher conferences to discuss the child’s progress.
4. *Parents and families will be invited to an Annual Meeting*. The Annual Meeting will be held at *flexible times* and all parents and families will be invited. During this annual meeting, parents and families will be informed of their *rights to be involved* in their child’s education, *informed of Title I policies and requirements*, *informed of parents right to know*, and will be *informed of Power Center Academy Elementary School Hickory Hill’s participation in the Title I program*.
5. Provide parents and families with training and materials to help them work with their scholars to improve achievement in literacy, mathematics, and the use of technology.
6. *Provide timely information about parent and family programs* via information board/marquee of current events with a monthly calendar and use of Classroom Dojo to inform parents and families of school activities; receive notices and communication timely, to respond and/or participate.
7. *Provide timely information about parent and family programs* via monthly calendars, weekly parent newsletter, and use of Classroom Dojo to inform parents and families of school activities; receive notices and communication timely, to respond and/or participate.