



Back To School Knight Title I Event August 15th (2023)

Power Center Academy MS-Hickory Hill

Welcome to PCAMS-HH

Welcome to the 2023 - 2024 school year at Power Center Academy Middle School. We are excited about the upcoming academic school year and activities/events we have planned for our scholars.



Back To School Knight-Title I Event

- Parents' Right-to-Know
- Family Engagement Plan
- School/Parent Compact
- School Improvement Plan
- Plans for using Title I Funds
- Opportunities for Parents to Volunteer
- Opportunities for Additional Parent Training
- School and Student Process
- Student Code of Conduct

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, assistants, programs, materials, curriculum, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.



What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by emailing Principal Griffin (agriffin@powercenteracademy.org) or our Deans of Instruction - Mr. Smith, Ms. Seibert, and Ms. Salls (bsmith@powercenteracademy.org) (mseibert@powercenteracademy.org) (msalls@powercenteracademy.org)
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

How is parent and family engagement funded?



- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact describes how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in schools;
 - provide parents with reports on their child’s progress;
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
 - How parents will partner with teachers and staff to ensure
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact can be found here:
 - Scholar & Family Handbook



Engagement: Parent Volunteers

We need you parents. We require at least **5** hours of volunteer time for each family. We need your ideas, time in the school, and chaperoning field trips. Some additional support includes:

- Parent Advisory Council
- Family Data Meeting
- Back to School Night
- Literacy or Numeracy Night
- Lunch volunteers
- Dismissal and Arrival traffic
- School Trip Chaperones
- Copy and laminating support
- Office support
- *All volunteers must be cleared by a background check.*



Engagement: School Events and Conferences



- Back to School Knight (August)
- Parent Data Knights (September, December, February and April)
- Hispanic Heritage Celebration (October)
- Black History Celebration (February)
- College and Career Expo (March)
- Quarterly Incentive Field Trips for Scholars
- Literacy and Numeracy Knight
- Muffins with Mom
- Donuts with Dad



Curriculum Insight

ELA - Reading Reconsidered
Curriculum + Novel Studies

Writing - Writing Revolution

Math - Navigator Math

Science - Amplify

Social Studies - Galopade



i-Ready[®]

We ask parents to partner with us to ensure scholars complete their assignments, study for assessments, and complete 1 hour of i-Ready (online) each week.



Systems to Monitor Your Child's Progress



schoolology[®]

Access to online course for each subject area. You will have access to assignments and assessments.

Clever

Access to all educational systems and digital content.



PowerSchool

Access to grades, behavior, and attendance

 **Edgenuity**[®]

Asynchronous Work



What tests will my child be taking?

All grades	Interim Assessments	MAP Testing	TCAP	Curriculum Assessments
Frequency?	Occurs 3x each school year	Occurs 3x each school year	Summative (1x) per school year	Varies per curriculum per grade - Throughout the school year.
Information Gained?	Assesses grade level understanding of standards/skill	Assesses present level of performance & skills needed to improve	Assess mastery of content over 1 year of grade level.	Used to assess scholar understanding of content (ongoing)

Attendance Procedures and Policy-Reminder

Research provides evidence that scholars with good attendance also perform well in school. Regular attendance also includes punctuality (tardy). Scholars should be present and prepared for learning each day.

- PCA Scholars are expected to maintain a **95%** or higher attendance rate
- Parents should provide an explanation in writing when scholars are absent

A scholar's absence may be excused for the following reasons:

- a. Personal illness of the scholar
 - b. Death or serious illness in the immediate family
 - c. Recognized religious holidays
 - d. Subpoena for court appearance
 - e. Approved school sponsored activities
3. Scholars are considered tardy if they arrive after morning meeting and announcements or designated time by each respective school.



Attendance Procedures and Policy-Reminder

Unexcused Absences	Response and Action <i>Every absence receives a Swift K-12 call. All notification of truancy should be noted in PowerSchool Log Entries</i>
1 absence	The Swift K-12 system will automatically call parents of absent scholars making them aware of their child's absence. The School Secretary will generate a Swift K-12 report and make calls to parents of unsuccessfully delivered Swift K-12 calls. Calls are documented in PowerSchool.
2 absences	A personal phone call to the parent(s) of scholars who have been absent for 2 days. Personal phone calls are made by the School Secretary and are documented in PowerSchool.
3-4 absences	Parents will receive a 3-Day Alert Letter via SwiftK-12 to the email on file , which includes scholar's current absences and tardies as well as attendance best practices. This letter is generated in Power School by the School Secretary and is documented in PowerSchool.
5+ absences	Parents will receive a 5-Day Action letter with reference to the truancy laws and consequences of noncompliance. Parents must attend a meeting with the Dean of Scholars or Principal's Designee, and the Attendance/Truancy Management Team (ATMT) to develop an Attendance Intervention Plan. The School Secretary (or Principal's Designee) will schedule meetings aligned to designated AIP meeting days set by the Dean of Scholar and is documented in PowerSchool.





School Reminders

Arrival & Dismissal

- Arrival Time (7:40am - Tardy @8am)
- Follow directions of staff and/or cone outlines
- \$25 per day per child for **early drop off** and **late pickup** (3:45pm)
- **CurbSmart** Roll-Out on this week!

Uniforms **(Tuesday, September 5th)**

- Full uniform including blazer
- Tennis shoes should be **all white or all black**
- No outside jackets
- PE uniforms must be purchased if child is enrolled in PE

Follow Us on Facebook! :-)

- Friday Highlights Every Friday
- Scholar Showcase
- Important Reminders & Updates

NO SCHOOL - Labor Day

Next: Meet Your Scholar's Teachers

- You will be traveling through your scholar's schedule to each of their classes.
- Be sure to return to our cafeteria at the end to visit our PAC table and TN Charter Center tables as well.
- If you would like additional time with a teacher, do not hesitate to reach out via e-mail



**WE JUST WANT TO
SAY...**

THANK YOU!

