

PCA Southeast Presents

# BACK 2 SCHOOL

*Night*



# Leadership Team



# Agenda

- 5:00 p.m.- 5:30 p.m.- Leadership Presentation
- 5:30 p.m.- 7:00 p.m.-
  - Semester 1 Clubs Sign- Ups
  - School Partnerships Fair
  - Meet the Teacher Rotations



# PCAES - SE

## Mission for the 23-24 SY:

- At PCA- Southeast, all staff members cultivate a respectful and joyful culture where scholars and staff feel proud to attend daily. All voices are heard and valued amongst their peers. Intellectual spaces will allow high achievement to thrive and cultural relevance is evident in the culture, climate and environment.

## Primary Focus:

- **Increase student achievement** by enhancing the academic programming to close gaps brought about from student academic loss
- **Combat** the new Tennessee Law that affects 3<sup>rd</sup> graders scholars and up by ensuring all scholars leave obtaining grade level reading and reading comprehension skills
- **Increase home- school connection** through presence of personnel and enlightenment of data tracking purposes of academic achievement
- **Enhance scholar experiences** through clubs and increased scholar experiences





# Parent Engagement

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- Provides access to school programming (i.e after-school tutoring, after school reflection, summer enrichment) and community resources.
- Seeks partnerships to support families.
- Support school teams in developing monthly partner-based workshops to enhance family engagement and educational experiences.
- Conducts wellness checks (i.e, health, attendance, academic progress).
- Assist in setting up truancy meetings and providing resources to help develop a strong, family, school attendance plan.
- Attend meetings with School counselors, Deans of Scholars, or external community partners related to providing services for scholars.
- Assist in creating a parent volunteer and recognition program.





# Engagement: Parent Advisory Council (PAC)

- PAC is our **Parent Advisory Council**. The PAC provides a venue for parent voice, partnership, and engagement.
- Each school has **two to five PAC Liaisons** who work with school leaders to plan the monthly meetings.
- You are **all PAC members**. Now, we need you to attend the meetings and activate your voice.





# Parents as Partners

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- Parents as Partners GCS firmly believes that “It takes a community to raise a child,” and without cooperation and communication between a school and their parent community, we cannot fully support our children and their learning.
- Parental Volunteer Policy All GCS parents are requested to commit to at least five (5) hours of volunteer service to the school within one school year.
- Family Conferences and Data Meetings Parents are required to attend all family conferences and data meetings. If a parent is not available to attend the sessions, they must send a representative to attend the meeting. The representative must be an adult over the age of 21.
- Parent Advisory Council (PAC) Gestalt schools have active Parent Advisory Councils (PAC) that meet every month. The PAC consists of parent representatives from each grade level. Parent representatives will co-chair school-wide activities with a school staff member.
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## Semester 1 Clubs





# Semester 1 Clubs

- PCA Cheer (K-5)
- PCA Cheer (6-8)
- PCA Dance (Elementary K-5)
- PCA Dance (Middle 6-8)
- Visual Arts/ Theatre Club (K-5)
- Origami Club (3rd-5th)
- Soccer Shots (K-5)
- NEHS- Elementary (Inducted based on Criteria)
- NEMS- Middle (Inducted based on Criteria)
- Boys and Girls Basketball (6-8)
- Fitness Club (6-8)
- Choir (5-8)
- Entrepreneurship Club (K-8)
- Ultimate Frisbee Club (K-5)
- V.I.P Club (Inducted based on Criteria)
- PCA Coding Club (5-8)
- Code Crew (6-8)



Clubs Begin September 8, 2023



Cheer Performance



Add HTML | Add CSS | Add Image | OMB of 20MB used | Inspector: Off | Refresh and Save

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2 <html>
3 <head>
4   <link rel="stylesheet" href="style.css">
5 </head>
6 <body>
7   <h1> Coding Club</h1>
8   <p> My name is April Mason, and I serve as the
9     Business Instructor for the Southeast Campus.</p>
10  <h3> Why Coding?</h3>
11  <p>The best part of my profession is getting to know
12    new individuals and introducing them to fresh
    concepts and ideas. Coding aids with creativity,
    design, and problem solving, among other things.
    These qualities are crucial for success. In
    addition, this generation is highly skilled in
    technology. They will enjoy learning while having
    fun! :) </p>
11 </body>
12 </html>
  
```

## Coding Club

My name is April Mason, and I serve as the Business Instructor for the Southeast Campus.

### Why Coding?

The best part of my profession is getting to know new individuals and introducing them to fresh concepts and ideas. Coding aids with creativity, design, and problem solving, among other things. These qualities are crucial for success. In addition, this generation is highly skilled in technology. They will enjoy learning while having fun! :)



WEB DESIGN +1

## Web Development



Finish

PROGRAMMING

## CS Fundamentals: Express Course



GAMES AND ANIMATIONS +1

## Gumball Play Lab



GAMES AND ANIMATIONS +1

## Ice Age Play Lab

ART AND DESIGN +1

## Code with Anna and Elsa



Push Yourself. Anyone Can Learn!

Coding Club  
Scan the QR  
code to sign-up.



Club Sponsor: Ms. Mason  
[amason@powercenteracademy.org](mailto:amason@powercenteracademy.org)

Grade Level: 6<sup>th</sup>-8<sup>th</sup>

Fridays 1:30-3:00 p.m.

*Ms. K. Jones Presents:*

# Spoken Word Poetry Club

Every Fridays starting

September 8th, 2023

1:30pm to 3:00pm

Room MS-105 (art classroom)

Max 20 scholars 6th-8th grade



# Let's Get FIT by Doing

**HIGH  
INTENSITY  
INTERVAL  
TRAINING**  
Push to your limits



# H.I.T.T.

# WORKOUT

*40 SECONDS ON : 20 SECONDS OFF*

**THIS CLUB WILL BE LEAD BY COACH HURT ON FRIDAY FROM 2PM-3PM.**

**THE OBJECTIVE OF THIS CLUB IS TO EDUCATE SCHOLARS ABOUT THE IMPORTANCE OF EXERCISING. THEY WILL BECOME MORE ACCUSTOMED TO STRETCHING AND PERFORMING EXERCISES. SCHOLARS WILL BE ABLE TO SET A BODY GOAL AND PERFORM THE EXERCISES THAT ARE GEARED TOWARDS THE GOAL. THE SCHOLARS WILL ALSO LEARN HOW TO MAKE A MEAL PLAN THAT IS GEARED TOWARD HEALTHY EATING HABITS.**

SCAN ME



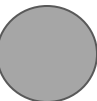


**Attendance**

**Power School & Staying Up to Date**

**ESL Programming**

**Title 1 information**





# Attendance Procedure Policy- Excused Absences



# Attendance

1. PCA Scholars are expected to maintain a **95% or higher** attendance rate
2. Parents should provide an explanation in writing when scholars are absent. A scholar's absence may be excused for the following reasons:
  - a. **Personal illness of the scholar**
  - b. **Death or serious illness in the immediate family**
  - c. **Recognized religious holidays**
  - d. **Subpoena for court appearance**
  - e. **Approved school sponsored activities**

**NOTE:** There is a max of only 6 excused absences.
3. Scholars are considered tardy if they arrive after 8:00am/8:15am.



# Attendance and Truancy Review

Unexcused Absences	<b>Response and Action</b> <i>Every absence receives a Swift K-12 call. All notification of truancy should be noted in PowerSchool Log Entries</i>
1 absence	The Swift K-12 system will automatically call parents of absent scholars making them aware of their child's absence. <b>The School Secretary will generate a Swift K-12 report and make calls to parents of unsuccessfully delivered Swift K-12 calls. Calls are documented in PowerSchool.</b>
2 absences	A personal phone call to the parent(s) of scholars who have been absent for 2 days. <b>Personal phone calls are made by the School Secretary and are documented in PowerSchool.</b>
3-4 absences	Parents will receive a <b>3-Day Alert Letter via SwiftK-12 to the email on file</b> , which includes scholar's current absences and tardies as well as attendance best practices. <b>This letter is generated in Power School by the School Secretary and is documented in PowerSchool.</b>
5+ absences	Parents will receive a <b>5-Day Action letter</b> with reference to the truancy laws and consequences of noncompliance. Parents must attend a meeting with the Dean of Scholars or Principal's Designee, and the Attendance/Truancy Management Team (ATMT) to develop an Attendance Intervention Plan. <b>The School Secretary (or Principal's Designee) will schedule meetings aligned to designated AIP meeting days set by the Dean of Scholar and is documented in PowerSchool.</b>



# Attendance and Truancy Review (A-Team)

10-14 absences	<p>Parents will receive a <b>10-Day Action letter</b> with reference to the truancy laws and consequences of noncompliance. The Attendance Intervention Plan will be reviewed and or updated to address new challenges. <b>The Dean of Scholars or Principal's Designee will alert the district's Attendance Review Committee (ARC) of the scholar's who have reached this point in the truancy process. The 15th absence will trigger actions for 15+ absences on the truancy chart.</b></p> <p>Scholars are not eligible to play on any school athletic team, participate in any organizations activities, or field trips.</p>
15+ absences	<p>The parent and/or child will be referred to Juvenile Court by the District's Attendance Review Committee (ARC). <b>Dean of Scholars or Principal's Designee will send a copy of the scholars attendance record, Attendance letters that were sent home to parent(s), log entries that document contact concerning attendance, Attendance Intervention Plan and Juvenile Court's SART/JC Checklist by Friday of each week. Electronic documents are permitted.</b></p> <p>Scholars are not eligible to play on any school athletic team, participate in any organizations activities, or field trips.</p>
45+ absences	<p>Juvenile Court will take further legal action. Scholars are eligible for retention at the current grade. <b>ARC will update the school's principal's and designees of court referral.</b></p> <p>Scholars are not eligible to play on any school athletic team, participate in organizations, activities or field trips.</p>



# PowerSchool for Parents - The Parent Portal

## What is included?

- Account Preferences
- Grades and Attendance
- Email Notification
- Teacher comments
- Schedule
- Fee Payments



# PowerSchool for Parents - Account Creation

## How to Access the Parent Portal?

Your access ID and password must be acquired from the front office.

These will be provided the first and 2nd week of school.

The image displays three screenshots of the PowerSchool SIS parent account creation process:

- Student and Parent Sign In:** Shows the login page with a "Sign In" button and a "Create Account" button. Below the buttons, there is a section titled "Create an Account" with a brief description and a "Create Account" button.
- Create Parent Account:** Shows the "Parent Account Details" form with fields for First Name, Last Name, Email, Reenter Email, Second Username, Password, and Reenter Password. Below the fields, there are four password requirements: "Password must be at least 8 characters long", "Contain at least one uppercase and one lowercase letter", "Contain at least one letter and one number", and "Contain at least one special character".
- Link Students to Account:** Shows the "Link Students to Account" form with a heading "Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account". It contains two numbered sections (1 and 2), each with fields for Student Name, Access ID, Access Password, and Relationship (a dropdown menu).




Note: You must have your scholar's Access ID and Access Password to link him/her to your account.





# PCA Southeast ESL Services

## **Tiesha Newell, ESL Teacher (Grades 5-8)**

- 8 years of teaching experience
  - 4<sup>th</sup> year of teaching ESL
  - 1<sup>st</sup> year with Power Center Academy
  - Master of Arts in Teaching- Curriculum and Instructional Leadership –ESL
  - University of Memphis Alumna – GO TIGERS!
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# PCA Southeast ESL Services

## **What is ESL?**

- In the state of Tennessee, English as a Second Language is a specifically designed language program that is delivered by an endorsed ESL teacher to a school's Multilingual Learners (MLs).
- ESL teachers provide language support to create a "bridge" for MLs to access academic language and grade level content curriculums.







# PCA Southeast ESL Services

## **PCA Southeast Service Delivery Models:**

- Push-In (supporting MLs in general education classrooms)
- Occasional pull-outs to provide additional support



# Parent Engagement

## ESL Family Nights

- **At minimum, once (1) per semester**
  - Introduction to school culture, teachers and administration
  - Recognition of those who showed growth on WIDA & TCAP
  - Share expectations around school procedures and state assessments
  - Allow families to share information around home cultures
- **Benefits**
  - Improved academic achievement & English language proficiency
  - Stronger school community





# TITLE I





# What is Title 1?

- Title 1 serves to ensure that all children have a fair, equal and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency in challenging state academic achievement standards and state academic assessments.
- It is a federal program which provides additional funds above and beyond the funds provided to every Shelby County school and charter schools
- Funds are provided to schools who have a certain percentage of socio- economic disadvantaged students. Power Center Academy Southeast Middle School is qualified to receive these federal funds.

A stylized graphic of an apple is positioned above the text "TITLE I". The apple is composed of three curved segments: a green segment at the top, a yellow segment on the left, and a red segment on the right. The text "TITLE I" is written in a large, red, serif font, with the "I" being significantly larger than the other letters.

TITLE I





# What is Title 1 Eligibility

Children are eligible for free and/ or reduced lunches under the National School Lunch Act

Eligible scholars are deemed eligible to participate:

- Any student served in the Migrant Education Program.
- Any child who participated in head start, even start, the early reading first program, or Title preschool services at any time within the previous 2 years; Any child attending a community day program or living in a state or local institution for neglected or delinquent children; and any child who is homeless and attending any school in the LEA.





# Title 1

Title 1 provides funding to assist in increasing parental involvement

Title 1 provides funding to assist and support the instructional program by purchasing instructional supplies

Title 1 provides funding to support professional development

Re-delivery of PD information is required once professional development has been completed





# Uses of Title 1 Funds

- Additional personnel
- Parental Involvement
- Professional Development
- Take Home Resources
- Extended learning Tutoring
- Supplemental Educational Services
- Supplementary materials to address students needs





# How Does Title 1 Help?

- The funds provided by Title 1 help us to provide the various necessary resources and support to all of the students at PCA Southeast
- Without these funds. Additional items and resources would not be readily available.







# Parents Right to Know?

- Parents have a right to request the following:
  - A teacher's professional qualification, which includes state qualifications, licensure, grades, certification, waivers, etc.
  - A teacher's baccalaureate and/ or graduate degree, field of endorsement and previous teaching experience.
  - Paraprofessional qualifications (if applicable)
  - Confidentiality of student information





# Title 1-Teacher Responsibility

It is important that students achieve; therefore, I shall strive to do the following:

- update grades in PowerSchool regularly
- use special activities in the classroom to make learning enjoyable
- promote a warm inviting classroom to students and parents with the freedom of volunteerism
- encourage students and parents by providing frequent information about student progress
- provide instruction that high academics and expectations aiming students to be the best they can be





# Title 1- Parent Responsibility

I want my child to achieve; therefore, I will encourage him/her doing the following:

- establish a time for homework and review it regularly
- encourage your child's efforts and be available for questions and support
- provide a safe and loving environment and a positive role model
- encourage my child to be a good listener and verbalize his/her problems and misunderstandings
- build strong partnership with teachers
- return report cards and attend parent conferences





# Title 1- Scholar Responsibility

It is important that I will work to the best of my ability; therefore, I shall strive to do the following:

- respect other and follow the student code of conduct
  - come to school on time, everyday with supplies needed for classroom work
- Come prepared daily ready to engage with all materials ready



# Title 1- School Improvement Plan (S.I.P)

- Scholar Discipline & Attendance
- Math Achievement
- ELA Achievement





# Conferences

Parent/ Teacher Conferences will not be held this evening.

All questions must be relevant to the information presented

If there are specific questions in regards to your specific scholar/ circumstances, all teachers will have sign ups ready for individualized conferences to address concerns



# 23-24 Partnerships

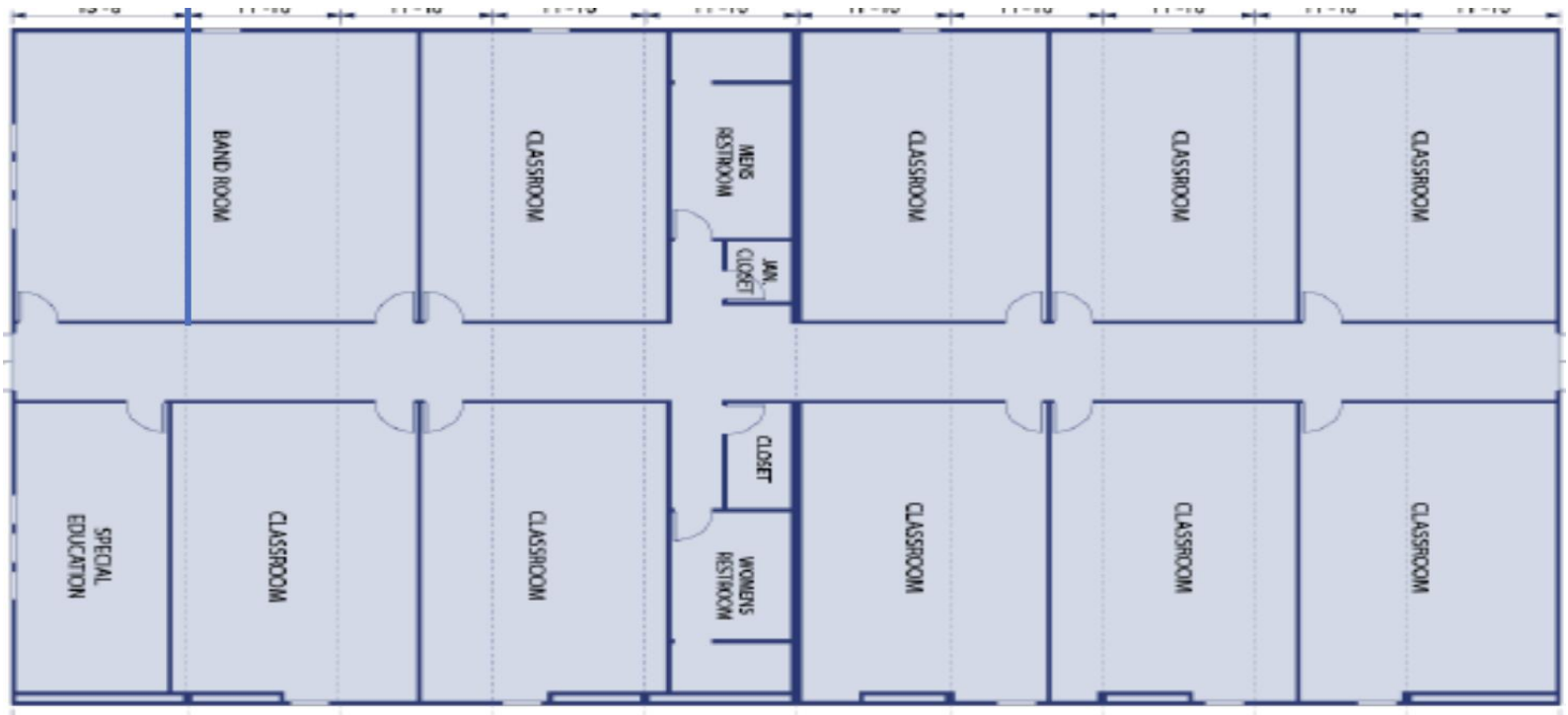
- School Based Clubs- Semester 1
- ALSAC/ St. Jude
- Soccer Shots
- Code Crew
- Busy Bee Creations
- PAC (Parent Advisory Council)
- Gestalt N.I.C.E. Team
- SweetGrass Counseling
- She Got Game
- United Way



Now Let's Take A Moment to Hear From One of Our Partner Organizations....

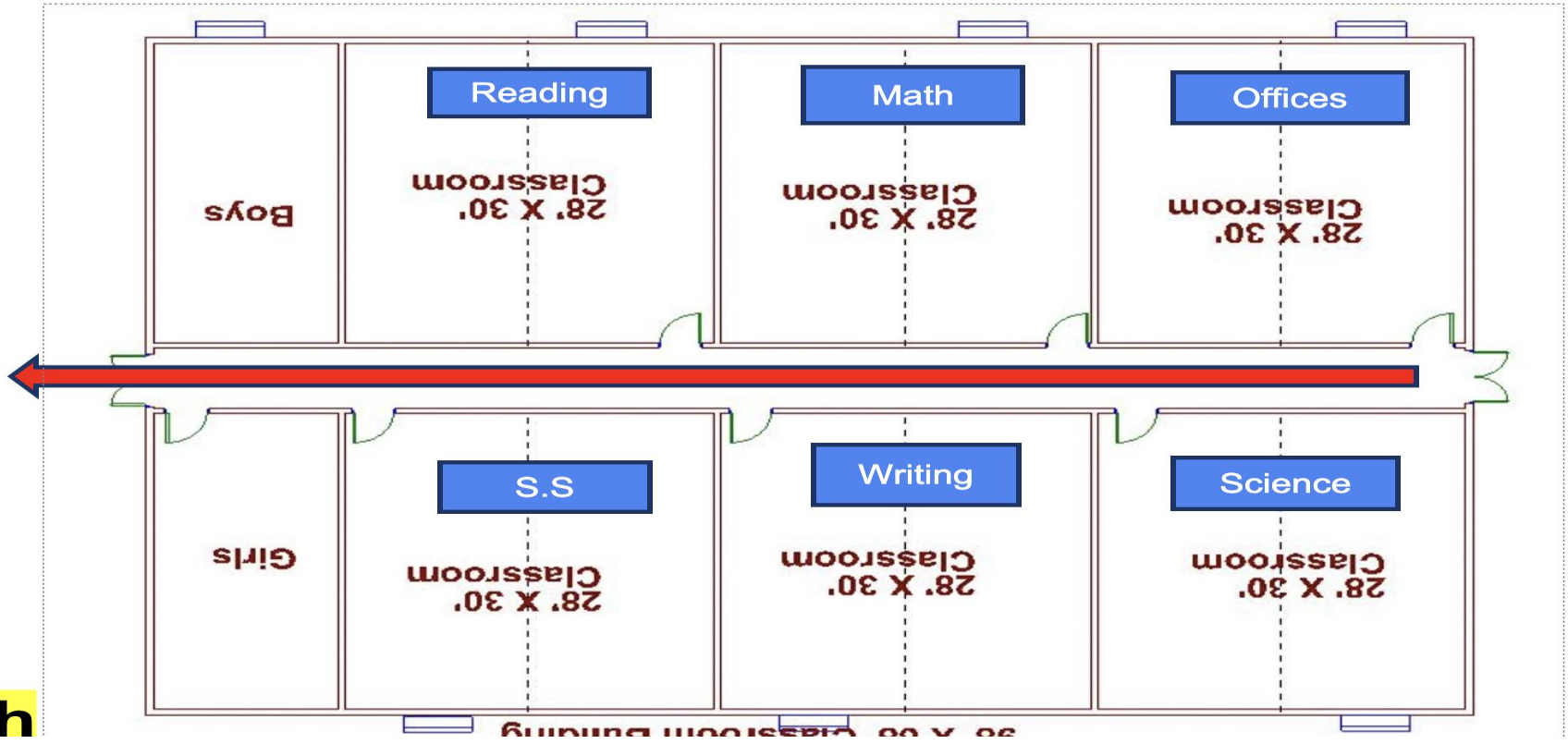






Where is My Scholar's Class....





Where is My Scholar's Class....

