

Power Center Academy High School



PARENT ACADEMY

Annual Title I Meeting

Terri Gaston, Principal

Brittany Bratton- Dean of Instruction

Jasmine Montgomery – Dean of Instruction

Abidemi Kayode -Dean of Scholars

Koai Matthews-Dean of Scholars

Marcus Williams – 9th Grade Resident Leader

Cortney Cook – 9th Grade Dean of Instruction

Thursday, August 17, 2023

Welcome Parents!

P C A H S

GO BIG BLUE



Purpose of Annual Title I Meeting

- To provide stakeholders information related to federal guidelines and services offered at Power Center Academy High School.
- To further orient parents to Power Center Academy High School's Culture.
- To provide stakeholders with 2022-2023 TCAP data, school status updates, and 2023-2024 school-wide goals.



Notice of Title I School Status

Power Center Academy High School is a federally-funded Title I school that participates in the school-wide program.

- Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.
- Funds are available for academic programs and strategies, additional teachers and other personnel, staff development, materials, supplies, technology, and parent training.



Mission Statement

Power Center Academy High School

All Power Center Academy High School (PCAHS) scholars will develop into future leaders of their communities by learning to be innovative thinkers, problem solvers and humanitarians.



Our Vision

Power Center Academy High School

Building better communities through
education.



Known

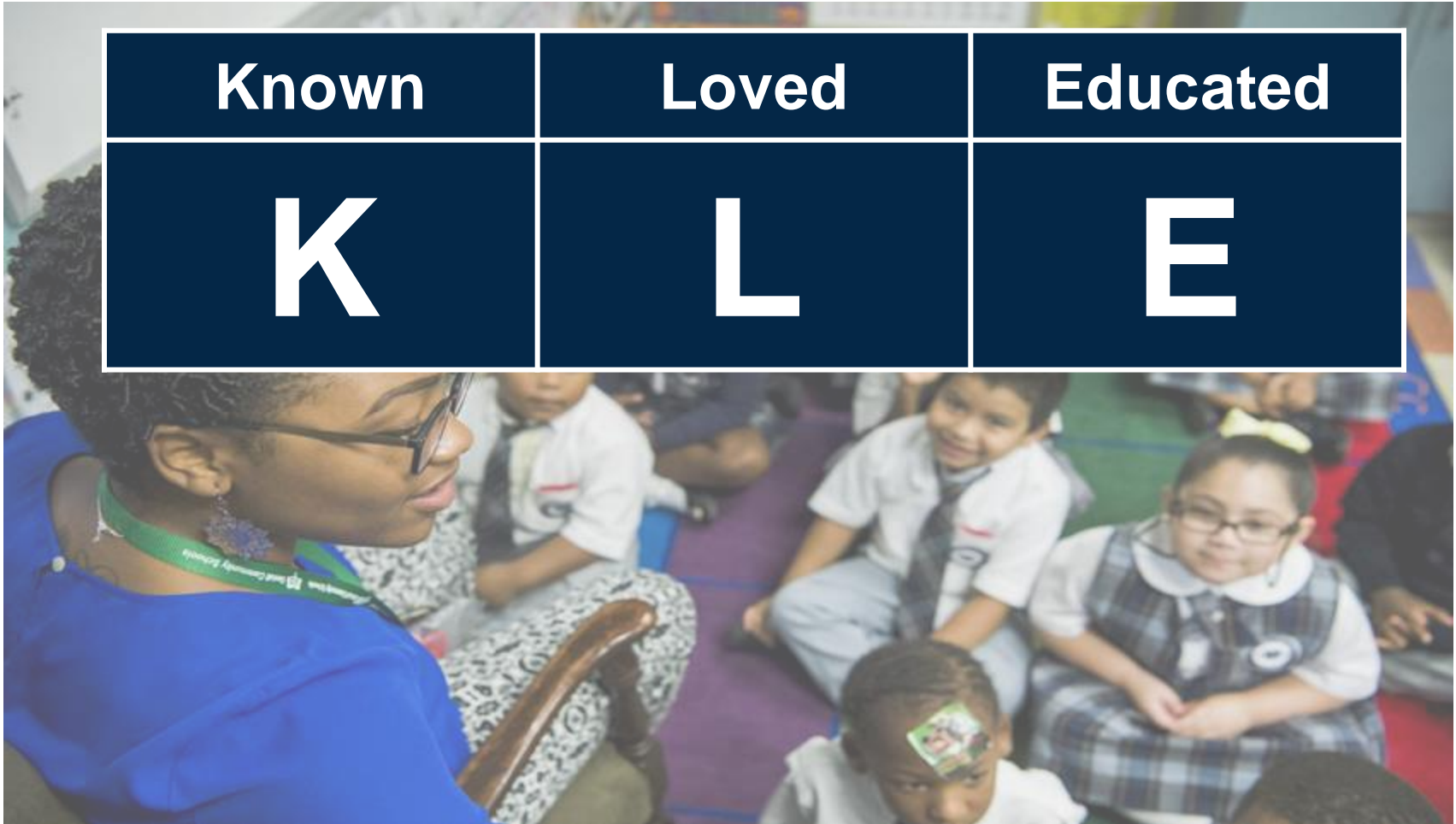
Loved

Educated

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Meet Our Leadership Team



Terri Gaston
Principal



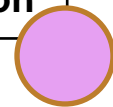
Marcus Williams
9th Grade Resident
Leader



Brittany Bratton
Dean of Instruction



**Jasmine
Montgomery**
Dean of Instruction



Meet Our Leadership Team



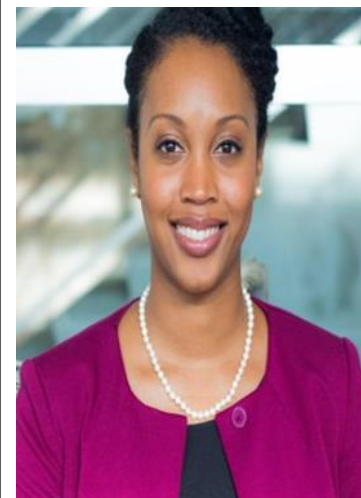
Abidemi Kayode
Dean of Scholars



Koai Matthews Dean of
Scholars



Cortney Cook
Dean of Instruction

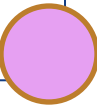


Mia Hamilton
Operations Manager



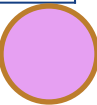
PCAHS – HH Communication: Who and When?

| Who? | Contacts | When? |
|--|---|---|
| Principal | Terri Gaston tgaston@powercenteracademy.org | Unresolved issues with staff, emergency issues related to the school, etc |
| Dean of Scholars | Abidemi Kayode akayode@powercenteracademy.org | Discipline/Issues pertaining to 10-12th Grade |
| Dean of Scholars | Koai Matthews kmatthews@powercenteracademy.org | Discipline/Issues pertaining to 10-12th Grade |
| 9th Grade Academy Resident Leader | Marcus Williams Mwilliams@powercenteracademy.org | Discipline/Issues Pertaining to 9th Grade Academy |
| Dean Of Instruction | Cortney Cook ccook@powercenteracademy.org | 9th Grade Academy Curriculum |
| Dean of Instruction | Jasmine Montgomery jmontgomery@powercenteracademy.org | 10th-12th Curriculum |
| Dean of Instruction | Brittany Bratton Bbratton@powercenteracademy.org | 10th-12th Curriculum Dual Enrollment/AP |



PCAHS – HH Communication: Who and When?

| Who? | Contacts | When? |
|---------------------------------------|--|---|
| Counselors & Social Worker | Samantha McGuire-9th Grade Amber Hodges – 10th-11th Grade Jocelyn Johnson – 12th Grade Dimonah Sims-School Social Wo | Bullying, support for academic progress, socio-emotional support, family resources.. |
| Family Liaison | T. Gibson – tgibson@powercenteracademy.org R. Waller– rwaller@powercenteracademy.org | Provides support for the academic success of scholars. |
| Athletic Director | O. Drummond Odrummond@powercenteracademy.org | Sports schedule, conflicts with team, or parents, and other concerns., |
| Office Support Staff | IAguilar@powercenteracademy.org BRobinzine@powercenteracademy.org PStewart@powercenteracademy.org KLucas@powercenteracademy.org | Absentee excuse letters, doctor’s appointments and notices, payments, and refunds, scheduling a meeting with the principal. |
| Operations Manager | Mia Hamilton Mhamilton@powercenteracademy.org | Absentee excuse letters, doctor’s appointments and notices, payments, and refunds, scheduling a meeting with the principal. |



Teacher Qualifications

- 95% of our teachers are HIGHLY QUALIFIED in their core subject area.
- If your scholar is taught for 20 days or more by a teacher that is NOT highly-qualified, written notification regarding that teacher's status will be provided.





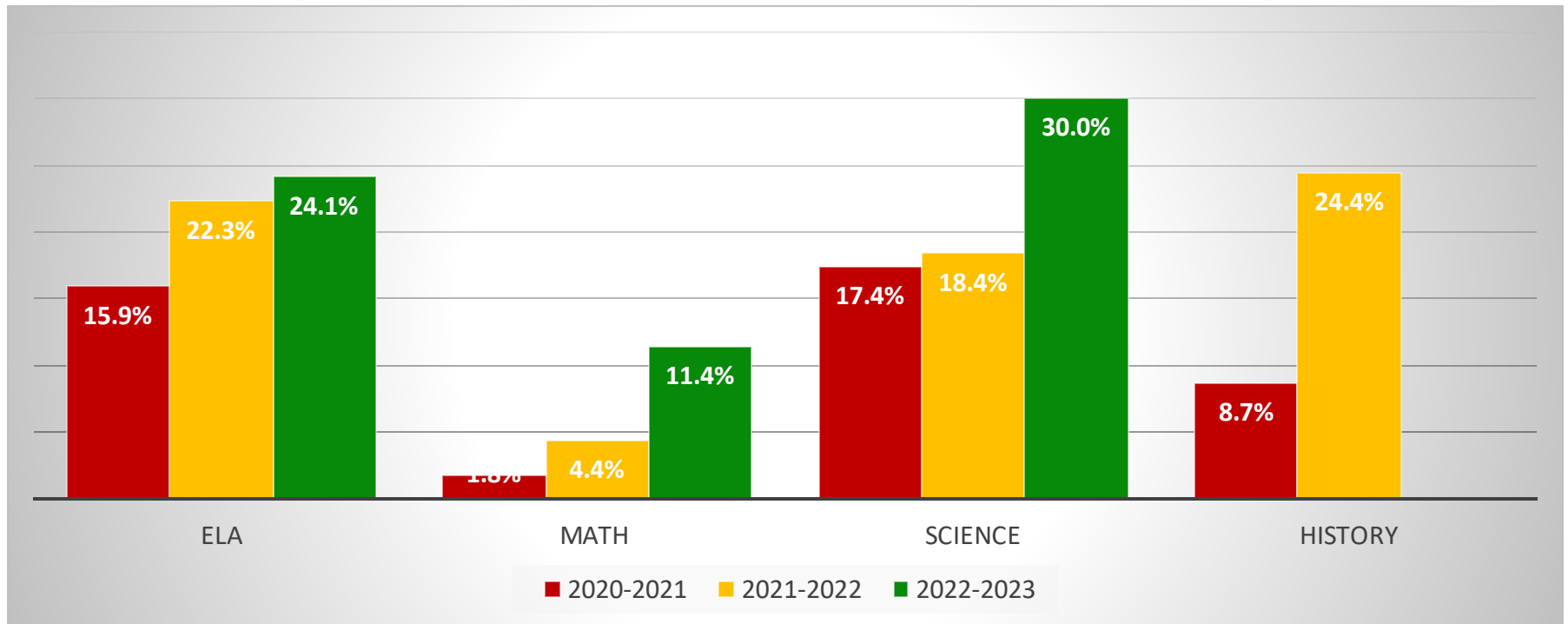
Power Center Academy High School

School-Wide Progress & Comparison Data

School Improvement Plan

Parent Academy
Annual Title I Meeting
August 17, 2023

PCAHS: Overall TNReady Proficiency



Power Center Academy High – Success Rate: 16.6%

PCAHS: School Breakdown

| Subjects | 2021 – 2022 | 2022 – 2023 |
|------------|-------------|-------------|
| Algebra I | 2.6% | 3.6% |
| Algebra II | 2.4% | 12.1% |
| Geometry | 8.1% | 18.4% |
| Biology | 18.4% | 30.0% |
| English I | 15.3% | 7.8% |
| English II | 31.0% | 41.0% |
| US History | 24.4% | N/A |

The HS grew in every content area sans English I.

We don't have time to wait!

- + There's a strong relationship between TNReady and the ACT.
- + When you are preparing for TNReady, you are preparing for ACT.
- + Attending tutoring does not mean you're not smart. It means that you want to get even better!

What is the School Improvement Plan?

The school improvement plan is a living document that contains:

- School Demographics
- School-wide Data
- Action Plan for Improvement

This document is edited throughout the school year.

A hardcopy is available in the main office for public viewing.





Power Center Academy High School

Parents' Right to Know
Parental Involvement Requirements
Policies for Family Engagement

Parent Academy
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Parents' Right to Know

All parents have a right to know:

- A teacher's professional qualifications, licensure, grade(s) certification, & waivers
- A teacher's baccalaureate and/or graduate degrees, fields of endorsement, & previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and Notice of Disclosure of School Directory Information

Parents' Right to Know

All parents will receive information regarding:

- Their child's level of achievement on each of the state's academic assessments
- An assurance that child's name, address, and telephone listing will not be released to military recruiters
- District Family Engagement Policy & School, Family, and Community Engagement Plan

Parental Involvement Requirements

The participation of parents in a regular, two-way meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- That other activities are carried out, such as those described in section 1118 of ESEA (Parental Involvement). [*Section 9101(32), ESEA.*]



Overview Parent Advisory Council (PAC)



Engagement: Parent Advisory Council (PAC)



PAC is our **Parent Advisory Council**. The PAC provides a venue for parent voice, partnership, and engagement.

Each school has a minimum of five **PAC Leaders** who work with school leaders to plan the monthly meetings.

Each homeroom needs a **PAC Captain** who will help to get the information out and act as a resource for parents within your child's homeroom.

You are **all PAC members**. Now, we need you to attend the meetings and activate your voice.



PAC Leaders for 2023-24 (PCAHS – HH)

| | |
|--------------------|------------------------------|
| Latonia Teague | Latoniateague@yahoo.com |
| Tasha Woods | Tashalw08@gmail.com |
| Christian Whitaker | Whitakerchristin@yahoo.com |
| Tijuana Kimble | tijuanakimble@gmail.com |
| Kimberly Lawrence | kimberlylawrence41@yahoo.com |
| Donnie Bradford | Donmbradford@gmail.com |



Parent Academy Sessions

Sessions will cover:

- School Technology Made Easy
- Emotional Wellness
- Financial Wellness
- Physical Wellness



Financial Literacy

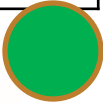


Parent Data Meetings

If my future were determined just by my performance on a standardized test, I wouldn't be here. I guarantee you that. **Michelle Obama**



| | Q1 | Q2 | Q3 | Q4 |
|----------------------|-----------|-----------|-----------|------------|
| Parent Data Meetings | Sept. 7th | Nov. 18th | Feb. 15th | April 21st |



Policy for Family Engagement

Shelby County School encourages parental involvement in the educational process and has established an expectation for parental involvement at our school. In order to promote student success, our parents will work with the school by acting advisors, resource persons, and coordinators in the following ways:

1. Become school advocates and offer support.
2. Utilize their talents and/or resources to enhance the instructional programs at our school.
3. Serve on the Shelby County School Based Decision Making Council.
4. Respond to questionnaires, surveys, and memos expressing thoughts, suggestions, and concerns.
5. Attend school events and serve as advisors to various organizations.

Policy for Family Engagement

To comply with all pertinent mandates of state and federal regulatory standards which require that all parents have access to various levels and types of parental involvement activities with no person excluded based on race, religion, creed, gender, socioeconomic status, physical impairment or age.

A copy is available for you at the following website!

<https://goo.gl/rYCdcH>



Power Center Academy high school

Title I Parent/Teacher/Student/School Compact
Parent Grievance Process
Student Code of Conduct
Reporting Pupil Progress

Parent Academy
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Communication: Parent Grievances

STEP 1: The parent/guardian is to set an appointment to meet with the teacher or staff member involved in the grievance. The teacher and/or the parent/guardian may request that the principal or his/her designee be present.

STEP 2: If the issue is not resolved, the parent/guardian may ask for a meeting with the principal.

STEP 3: If the issue is not resolved at the principal level, the parent/guardian may contact Lori McGee at: email – lmcgee@gestaltcs.org or cell - (901) 229-8632. A formal grievance will be recorded and followed up with the principal and parties involved along with an update of leadership on next steps.

STEP 4: If the issue still remains unresolved, the parent/guardian should present a formal letter to Gestalt Community Schools Chief Academic Officer, Bobbie Turner for a final decision. The letter or email should be sent to email - info@gestaltcs.org, fax - 901-432-5443, mail - 2650 [Thousand Oaks Blvd Ste 2200 Memphis, TN 38118](#).



Power Center Academy High School



THANK YOU!

*Thank you for entrusting us with your scholar.
Your support is greatly appreciated, and we look forward to
working with you during the 2023-2024 school year.*